Roose Community Primary School
Pupil premium strategy statement

School overview

Metric	Data
School name	Roose Community Primary School
Pupils in school	196
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£55,880
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	July 2021
Statement authorised by	Jenny Redhead
Pupil premium lead	Jenny Redhead
Governor lead	

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

Measure	Activity
Priority 1	To develop reading comprehension skills and fluency in reading in KS2 (Ofsted Oct '19) through taking part in reading fluency programme.
Priority 2	To support early writing in year 1 due to lockdown of school March 2020 – Sept 2020. Employ additional TA to work and support in this year group – mornings.
Priority 3	To improve speed and recall of mental maths and number facts (Ofsted Oct '19)

Barriers to learning these priorities address	Lack of home-learning access during lockdown 1.
Projected spending	£30,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score in KS2 for maths	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional interventions and support in year 3 and 4 – TAs.
Priority 2	Additional interventions and support in year 1 – TA.
Barriers to learning these priorities address	Additional support to help pupils with reading/maths/writing.
Projected spending	£20,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To engage pupils with online learning in case of future lockdowns.
Priority 2	To support mental health and wellbeing of PP pupils by employing a children's counsellor. To develop skills and confidence of HLTA who focuses on well-being and set aside regular time each week for her to catch up and support pupils.
Barriers to learning these priorities address	Mental health issues
Projected spending	£10,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staff changes and new staff.	Staff training through INSET and staff meetings. Also, staff appraisals to monitor, discuss and support. Support programme for new staff.
Targeted support	Training staff	Allow staff time to observe each other working.
Wider strategies	Appraisal system for all staff.	Use plan to support and organise.

Review: last year's aims and outcomes

Aim	Outcome