

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,010.00
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023.	£ 18,010.00

Swimming Data

Please report on your Swimming Data below.

Leavers 2024.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Historic Swimming Data

	2023 Leavers	2022 Leavers	2021 Leavers
What percentage of your last Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%		
What percentage of your last Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%		
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes		

Reflection on impact of previous spend from 2022 – 2023 and on current provision.

Activity/Action	Impact	Comments / Influences on 2023 – 2024 spend
<ul style="list-style-type: none"> - IPEP purchased and LTP and progression of skills document being followed as well as well-structured PE lessons. - Expert coaches employed who worked alongside teachers to deliver tennis, cricket and yoga. - Equipment purchased. - The importance of physical activity for physical and mental health was raised during spring / summer term, Bikeability and a walk to school week maintained and strengthened this message. - Children accessed inter school events including football, gymnastics, cross country etc. arranged by the local School Games Organiser. - Playground equipment purchased for playtimes and lunchtimes. 	<ul style="list-style-type: none"> - Staff skills and knowledge improved, increased use of correct vocabulary being used in PE lessons, improved modelling and feedback in lessons, children’s core basic skills improved, enjoyment in PE increased. - Staff skills and knowledge improved in tennis, cricket, yoga and karate as staff worked alongside expert coaches to deliver these areas. Children’s skills in these areas improved. - Children able to access a broader range of physical activities at playtimes, lunchtimes, after school sports clubs and breakfast and after school club. Health and fitness improved as well as well-being and concentration in lessons. - Children being more active, improving health, fitness and wellbeing. - More children accessing competitive sports competitions. - Children more active at playtimes and lunchtimes. 	<ul style="list-style-type: none"> - Continue to use IPEP planning next year with an increased focus on assessment in PE. Expert coaches in dance, gymnastics and rugby to work alongside staff to support the teaching of these areas. - Expert coaches in other areas planned for next year to further develop staff skills and knowledge. - Continue to invest in PE safety and a range of good quality equipment that will enthuse and motivate both staff and pupils in PE lessons. - Embed individual pupil activity logging to ensure least active are consistently targeted, particularly during playtimes and as part of the clubs offer. Further develop engagement tracking to include a focus on groups: SEND, gender with any identified issues swiftly addressed. - Continue to access School Games competitions and introduce intra-school competitions to enable more children to compete in competitive sports events. - Increase girls’ participation in football – extra member of staff to coach after school football specifically aimed at girls and enter girls football competitions. Sign up to Barclays Girls Football Programme. - Ensure an additional adult is on the playground daily with the aim of increasing fitness for identified groups and individuals through playground games and high intensity activities, such as skipping. Train new play leaders for 2023-24 to ensure active, happy playtimes with equipment stored safely.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,010.00		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3900 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Embed the tracking of / raise the profile of the expectation for 60 active daily minutes, with 30 minutes in school with the school community and the variety of ways in which this can be achieved.	Embed the use of / understanding of activity that counts towards individual activity maps with the aim of tracking every half term, then further improving the activity levels of individuals. Educate on the variety of ways this can be met through newsletter and Facebook: Aut 1 – focus on daily mile (beat your score) Aut 2 –focus on playground activity that can contribute Spr 1 – Focus on wider offer: Forest School, wellbeing through sport Spr 2 – Movement breaks within lessons (sponsored event also likely this half term, to include families) Sum 1 – Walk to school week / active travel Sum 2 – Health & Fitness Fortnight Promote through social media Ensure signposting to out of school clubs (links to outcome 2 and 5)		£600 To ensure ½ day release time for sports lead to complete tracking / monitoring every half term, analyse the outcomes and provide next steps.		
Additional staff member (school based,	Staff lead to liaise with PE lead on		£3000		

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<p>additional hours) to be on the playground to lead high intensity activities and organised games at lunchtime, targeting identified pupils to raise fitness levels and participation. (From pupil activity trackers)</p> <p>Train new Play Leaders (Liase with Furness Academy / Dowdales KS4 to train our children) to focus on group games and other high intensity activity such as skipping on the playground to maximise participation in physical activity at lunchtimes for pupils.</p>	<p>outcomes of tracking and inform next half term. Staff lead to target activity accordingly based on data. Keep record of daily participation and share with class teachers. Through discussion, try to find games and high intensity activities that will motivate the least active and encourage their participation. Celebrate achievements.</p> <p>Subject leader to ask KS2 pupils to express interest in being Play Leaders (Furness Academy or Dowdales support). Subject leader to create a rota for the play leaders and train them through School Games KS4 trainers, in providing games and activities for other pupils. Ensure new games are taught regularly through 'Craze of the Week' to keep pupils motivated and engaged.</p>	<p>£300</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£1700 %

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Promote the School Games inclusive of physical activity to parents through newsletters and the local community using social media platforms.</p>	<p>Continue to update the PE board in order to keep it current and motivate pupils / inform them of ongoing/upcoming clubs and events. Wall of fame for children who have received Spirit of the Games awards displayed. Pupils receive their certificate in awards assembly and their achievements on the newsletter to</p>	<p>£200 for certificates, stickers and Spirit of the Games Half Termly trophy</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3864 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject Leader to attend Furness Academy PE meetings and Subject Leader training and disseminate to wider school staff.	Subject Leader attends PE meetings and ensures competition dates are in the school calendar in a timely manner. Subject Leader liaises with after school club providers / staff to ensure pupils attending competitions have learned the rules and are well prepared. Subject Leader disseminates to staff to keep everyone updated.	£400 supply costs		
EYFS staff to be competent and confident in the use of Write Dance programme.	EYFS / Year 1 staff to attend online Write Dance training. Subject lead to provide coaching on this approach to ensure it is embedded successfully. New to EYFS staff can then deliver this independently in future years.	Training £400 Resources £300		
Identified teachers receive coaching from specialist PE staff on areas they deliver. Sport lead / teacher to work alongside them within sessions to improve own skills and also ensure accuracy of	The PE lead / identified teachers work alongside sports coaches in PE and sports sessions in order to build own knowledge and skills in identified areas. This will also ensure PE is	Rugby Coaches = £1080 Autumn term		

assessments.	delivered in line with Steps in Learning progression framework and assessment can be completed.	Wednesday pm and after school club		
Staff CPD to support delivery of PESSPA	Audit staff training needs and confidence in this area. Source CPD across the year as required linked to PE Steps in Learning progression framework. (Could include direct support from coaches)	Gymnastics Coaches = £684 one afternoon and 1x after school club on Tuesday in Spring 1 prep for comps		
		£1000 CPD for Staff		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£3495.79 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>In-school data effectively tracks groups to identify 'take up' of sports and activities on offer, identifying any barriers and responding swiftly to ensure equality of opportunity for all pupils.</p>	<p>Utilise tracker for enrichment opportunities 'take up' based on SEND, DAP, minority ethnic groups, gender to identify any gaps and barriers for pupils. Adjust offer as required each half term based on school level data and analysis.</p>	<p>£400 admin time</p>		
<p>Provide regular, funded after school sports clubs - School staff (sports champions) and private providers (Overlap with preparation for events, responsive to pupil voice and info from tracker). Sports coaches to offer lunchtime activities for 1 hour before their afternoon session begins.</p>	<p>Use pupil voice to gauge interest in clubs to tailor clubs to children's interests. External coaches employed to provide range of clubs every week (lunchtime and after school). Subject Leader ensures pupils are given equal opportunities to attend by having a cycle of year groups each half term - these clubs are inclusive to all. Tracking informs offer</p>	<p>£2820 £180 per block of after school club x 9 = £1620 £200 per block of lunchtime club x 6 = £1200 Staff clubs – no cost</p>		
<p>Increased opportunity for intra school and inter school competition across a range of Furness School games levels: Inspire, SEND, Excel will broaden pupil experiences.</p>	<p>Sports lead to arrange increased number of intra school competitions. Sports lead to sign up for a range of competitions across a range of categories.</p>	<p>This overlaps with indicator 5 in section below so no costs placed in this section.</p>		
<p>Equipment order.</p>	<p>Order equipment as and when needed.</p>	<p>£205.79 = netballs Oct 2023 £70.00 netball</p>		

		bibs Oct 2023		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4550 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to actively engage with inter school competition via the Furness School Games (Furness Academy), Dowdales Gymnastics comps and Barrow Schools Football.	<p>Subject Leader to enter teams into Furness School Games events/competitions, Dowdales Gymnastics events and Barrow School Football league.</p> <p>Provide overtime payments to TAs who are first-aid trained to ensure participation at events can be adequately staffed in a safe way.</p> <p>Pay supply costs to cover staff</p>	<p>TA Overtime: £500</p> <p>Staff cover: £1500</p>		
Increased opportunities for intra school	Subject lead to plan and implement 5	£1500 specialist		

<p>events to include: Autumn – Rugby (World Cup France Oct – Nov) Autumn 2 – Rugby World cup Spring – Netball or basketball Summer 1 – Gymnastics Summer 2 – Football Festival (Euros 2024 Germany – mixed gender) These are provisional and will be subject to pupil voice.</p> <p>To cover transport to competitive events.</p> <p>Promote Sportsmanship.</p>	<p>x intra school events aimed at providing ALL children with competitive opportunities.</p> <p>Through support towards transport costs, a greater number of events can be attended.</p> <p>Half termly sportsmanship trophy awarded each half term.</p>	<p>coaches (also indicator 4)</p> <p>£1000</p> <p>£50.00</p>		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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