

## ENGLISH

Major Glad and Major Dizzy  
by Jan Oke

To write a recount of historical events from the text from Major Glad's point of view  
Greater Depth - Include in the diary how Major Dizzy felt. What did Major Glad notice about him?



happy  
Mother's  
Day

## RE & PSHE

RE - Easter

Resurrection Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?

- PSHE - Rights and Respect
- Getting on with others
- When I feel like erupting
- Feeling safe
- Playing games
- How can we look after our environment?

## MATHS

Multiplication and Division

Make and add equal groups

Make arrays

Multiplication sentences using x symbol

2 x table - dividing by 2

5 x table - dividing by 5

10 x table - dividing by 10

Length and Height



## SCIENCE

Everyday materials (Cont)

To consider what buildings are made of and why.

To make predictions and to observe and record results.

To discuss waterproof materials and their uses

To investigate the absorbency of fabrics  
To consider the question: How can we make the fabric waterproof?

To discuss findings and suggest explanations

# Year 2 Spring 2 Termly Overview

## SPELLING

Adverbs ending in -ly, irregular plural nouns, revise rules for -s and -es,  
Apostrophes for possession, Contraction: haven't, Near homophones:  
quite/quiet, Homophones: piece/peace, to/too/two, Compare: /j/ /g/ /ge/ /dge/,  
/z/ /c/ /ce/, /-y/ /-ey/  
review and consolidation

## PE

Monday - Net games (Badminton/Tennis)

Children will develop skills such as, how to strike a ball or object using a racket, using techniques encouraged to develop balance, control & accuracy.

Friday (Outdoor) - Athletics

Children will continue to develop basic Athletics-based skills and techniques- developed through previous years, in order to explore distance/ weight/ height in different disciplines

## COMPUTING

Data and Information - Pictograms

This unit introduces the children to the term 'data'. Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. We will then use the data presented to answer questions.

## MUSIC & ART

Music - Charanga -

As well as learning to sing, play, improvise and compose with this song, children will learn to play the glockenspiel.

Art- Printmaking - In this block, pupils build on previously acquired printing skills. They make prints using natural objects and learn how to make a collagraph printing block. Printing techniques are then combined to create repeated patterns, inspired by the work of William Morris.

# HELLO SPRING