

Spring One in Year 3

English

Stone Age Boy



Writing outcome:

Write the story from the point of view of the boy

Greater depth writing outcome:

Write from the point of view of Om or one of her family members

Strive for 5

Reading records will be marked on a Friday. This half term we are pushing for all children to read at home.

Class texts:

Voices in the Park by Anthony Browne



The Iron Man by Ted Hughes



Maths

2 digit and 1 digit numbers	2 digit and 2 digit numbers	3 digit numbers
<p>Not crossing 10s</p> <p>$45 + 3 = 48$</p> <p>$45 + 30 = 75$</p> <p>$45 + 30 + 3 = 78$</p>	<p>Add and subtract tens</p> <p>$45 + 10 = 55$ $55 - 10 = 45$</p> <p>$45 + 30 = 75$ $75 - 30 = 45$</p> <p>Crossing 10s (Exchanging)</p> <p>$45 + 3 = 48$</p> <p>$45 + 30 = 75$</p> <p>$45 + 30 + 3 = 78$</p>	<p>Not crossing</p> <p>$450 + 3 = 453$</p> <p>Crossing 10s (Exchanging)</p> <p>$450 + 30 = 480$</p> <p>$450 + 300 = 750$</p> <p>$450 + 300 + 30 = 780$</p>
<p>Crossing 10s (Exchanging)</p> <p>$45 + 3 = 48$</p> <p>$45 + 30 = 75$</p> <p>$45 + 30 + 3 = 78$</p>	<p>Crossing 10s (Exchanging)</p> <p>$45 + 3 = 48$</p> <p>$45 + 30 = 75$</p> <p>$45 + 30 + 3 = 78$</p>	<p>Crossing 10s (Exchanging)</p> <p>$450 + 30 = 480$</p> <p>$450 + 300 = 750$</p> <p>$450 + 300 + 30 = 780$</p>
<p>Add and subtract 100s</p> <p>$45 + 100 = 145$</p> <p>$45 - 100 = -55$</p>	<p>Add and subtract 100s</p> <p>$45 + 100 = 145$</p> <p>$45 - 100 = -55$</p>	<p>Add and subtract 100s</p> <p>$450 + 100 = 550$</p> <p>$450 - 100 = 350$</p>

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Science

Rocks and Soil



Pupils should be taught to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

RE



Christianity

Christianity - Could Jesus heal people?

We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.

Art



Print Making

- In this block, pupils will explore the range of marks that can be made through printing. They will make their own printing blocks and print on different surfaces.

PE

Hockey/Football Gymnastics

Our PE days are
Tuesday and
Thursday

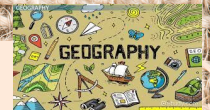


Geography

Regions of the UK

We will:

- Locate the countries that make up the UK on a map
- Name the capital cities of the countries of the UK
- Label the key cities in the UK on a map
- Name the seas surrounding the UK
- Name some of the UK's main rivers
- Explain what a county is and find our county and those surrounding it on a map
- Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time



Music

Three Little Birds By Bob Marley



Learning is focused around one song: Three Little Birds. It presents an integrated approach to music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

Computing

Creating Media

We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation.



PSHE

Valuing differences



MFL

In French we will learn:

- Identifying body parts
- Counting up to 31
- Identifying items of clothing
- Naming the months of the year
- Talking about birthdays