

Summer Two in Year 3

English

Zeraffa Giraffa

Non-fiction: Persuasive writing

Writing outcome:

Plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris

Greater depth writing outcome:

To write the guide as above including a section of a researched Paris landmark

Strive for 5



Maths

Time

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example, to calculate the time taken by particular events or tasks]

Shape

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

Science

Animals including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement



RE

Sikhism -

What is the best way for a Sikh to show commitment to God?

We are learning to understand the different ways Sikhs show commitment to God and why they think this commitment is so important. .



DT



Food and Nutrition

At the end of this block, pupils will:
Know what is meant by the term balanced and why fresh foods are better.
Be able to make a fruit and yoghurt dessert, make homemade chips and flavour foods to increase their sensory qualities.

PE

Swimming Rounders

Our PE days will be Thursday and Friday

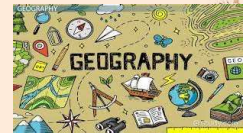


Geography

Environmental Issues - Plastics in the Ocean

We will learn about:

- Plastic in our oceans.
- How does it get there?
- What damage does it do?
- How can we change things?



Music



Charanga

Bringing us together

Computing



Programming B - Events and actions

We will:

- explore the links between events and actions
- begin by moving a sprite in four directions (up, down, left and right)
- explore movement within the context of a maze, using design to choose an appropriately sized sprite.
- be given the opportunity to draw lines with sprites and change the size and colour of lines.
- design and code their own maze tracing program.

PSHE

Being my best



MFL



In French we will learn:

At school