

# Summer One in Year 3

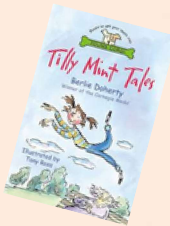
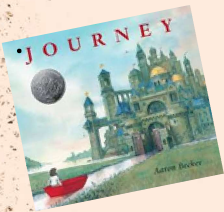
## English

### Journey by Aaron Becker

Writing outcome:

Write an adventure story based on 'Journey' using the language of Berlie Doherty

Greater depth writing outcome:  
Include a new setting route to lead from one place to another



## Maths

<b>3 digit and 3 digit numbers</b> Add and subtract 100 Add and subtract 1000 Crossing 10s (Exchanging) Add and subtract 1000	<b>2 digit and 2 digit numbers</b> Add and subtract 100 Add and subtract 10 Add and subtract 1 Crossing 10s (Exchanging) Add and subtract 1000	<b>2 digit numbers</b> Add and subtract 100 Add and subtract 10 Add and subtract 1 Crossing 10s (Exchanging) Add and subtract 1000
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### Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Compare and order unit fractions, and fractions with the same denominators

### Money

- add and subtract amounts of money to give change, using both £ and p in practical contexts

### Time

- Roman numerals to 12, tell the time to 5 minutes, tell the time to the minute, read time on a digital clock, use a.m. and p.m., Years, months and days, Days and hours

## Science

### Animals including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement



## RE



### Sikhism -

Do Sikhs think it is important to share?

We are learning to explore how Sikh beliefs affect their ways of life and the importance they place on sharing.



# Art



## 3D Sculpture

In this block, pupils will combine form and texture to build relief images and then create 3D insects, taking inspiration from Louise Bourgeois.

# PE

## Athletics

Pupils should be taught to: use running (long & short distance), jumping and throwing in isolation and in combination as well as play competitive games, modified where appropriate.

## Swimming

To perform correct front crawl arm action and leg action.

To breath correctly with face in and out of water.

- To demonstrate 'Push & Glide'.  
Discuss safe self-rescue

Our PE days will be Thursday and Friday



# Music



Bringing Us Together

# History

## Romans

We will learn about:

The Roman Empire and its impact on Britain

# Computing

## Creating media - Desktop publishing



Learners will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

# PSHE

## Growing and Changing



# MFL



In French we will learn:

Food