

Spelling, Punctuation and Grammar

1. Underline the correct spellings to complete the sentences below.

The children quickly realised that Erik was not a malicious/malitious person. He had ambicious/ambitious plans to try and find his precious/preitious sister.

2. Replace the underlined words with a **modal verb** that has the same meaning.

Write the modal verb in the box.

We have got to do something.

3. The same thing happened: the whole school disappeared.

- a) What is the name of the punctuation mark between the words *happened* and *the*?

- b) Why has this punctuation mark been used?

4. Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
Erik who was determined, to stop the Flying Fruits, from kidnapping more children convinced Ted and Tilly that he was on their side.		
The doors of the lorry closed, the engine started and it drove away.		
Following Tilly, Ted ran through the school towards the lorry.		
Erik's bright blue eyes, flickered as he quickly, assessed the situation.		

5. Rewrite the sentence below so that it is in the **present perfect progressive** form.

Erik searched for his sister.