Autumn Two in Year 3

English

Winter's Child

Writing outcome:
To write a fantasy story based on a fable
Greater depth writing outcome:
To write from a different point of view

Strive for 5

Reading records will be marked on a Friday.

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Maths

Addition and Subtraction:

Add and subtract 1, 2 and 3 digit numbers crossing 10 and 100 Add and subtract 100's Subtract 3-digit numbers with exchange

Mulitplication

Equal groups
Arrays
Multiples of 2, 5, 10
Sharing and grouping
Multiply and divide by 3, 4, 8
2, 3, 4 and 8 times tables

Science

Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

RE



Christianity

Has Christmas lost its true meaning?

We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.



At the end of this block, pupils will know: Fabric can be stiffened. Stiffened fabric can hold a form.

Pupils will be able to: Select and apply solutions to stiffen fabric. Make a box using stiffened fabric.

Dance

Pupils should be taught to perform dances using simple movement patterns- continuing to introduce developed ideas and techniques into sequences. Pupils will have greater understanding of tempo and rhythm after developing understanding from the previous year.

Gymnastics

Pupils will be taught to develop flexibility, strength, technique, control and balance through gymnastics with a focus on creating and copying shapes and body positions- introducing greater amount of body. awareness.

Our PE days are Thursday and Friday



History

Music

Glockenspiel 1

Exploring and developing playing skills through the glockenspiel or recorders



Local History

We will learn about:

- The growth of Barrow
- Sir James Barrow
- The development of Roose
- Mining in the local area
- Shipbuilding





Core Unit 2

The days of the week

- Colours
- Count to 20
- Countries
- I like...



Computing

Data and information -**Branching databases**

We will learn about:

- what a branching database is and how to create one.
- use yes/no questions and use them to sort groups of objects.
- create physical and on-screen branching databases.

create an identification tool using a branching database.



Keeping myself safe

