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| Hi year 4 families!  I hope you are all doing well and have had a good week of home-schooling! Here are the activities for this week. I am still preparing activities for year 4 so please feel free to keep in touch and I will get back to you as soon as I can. Remember I am in school every day now so you can always phone if you need to discuss anything! It has been really lovely to see some of the work year 4 have been doing and to hear from everyone.  ***Keeping everyone healthy, safe and happy are the most important things***.  e-mail: [jr@roose.cumbria.sch.uk](mailto:jr@roose.cumbria.sch.uk)  The login details for Literacy Planet and xtablerockstars are in the password protected section of the website. Your parents/carers have been sent a message for how to get on to these. | |
| Weekly Maths Tasks | Weekly English Tasks |
| 1. Here is a link to the website we use –   <https://whiterosemaths.com/homelearning/year-4/>  It has useful teaching videos on here for you to access for free. I have attached the worksheets for you and the answers this week too – it make life easier! I can happily talk things through on the phone with anyone, if you are struggling, please phone school during school hours for support.   1. **X tables** – Go onto xtablerockstars or Monster Multiplication on purple Mash and practice your tables! 2. If you require any additional maths or revision booklets to do, please let me know. I can email them across to you or print them and you can pick them up from school. | 1. Remember to try and read for 10 minutes every day. You could keep a reading diary where you write down some notes of what has happened. If you are struggling to find books because you have finished your school one, read food packets, subtitles on tv, magazines. Also, there are some great books online. If anyone is struggling for books, please email me [jr@roose.cumbria.sch.uk](mailto:jr@roose.cumbria.sch.uk) and I can get some books together for your child and arrange drop off/pick up! 2. I have attached a home-learning pack for English for this week. This has more detailed structured activities in it. I know some of you have found this structure helpful so we will continue but please say if you are struggling with it, I can arrange other things too! |
| Weekly Phonics/Spellings Tasks |  |
| * See 2dos on Purple Mash |  |
| Creativity/Topic – on-going activities to choose from: | |
| **Creativity/Topic** – on-going activities to choose from. You can do these over a few weeks.   1. Go Wild in June Year 4! This is a National Campaign by the Wildlife Trust which encourages children to do different exciting outdoor activities every day in June. You can sign up for FREE and download a range of goodies and activities to do. I think Year 4 would really enjoy this! I will put a topic on Flipgrid for you to share videos and a shared blogs on Purple Mash so you can post your photos on there instead. <https://action.wildlifetrusts.org/page/57739/petition/1> 2. Nature and art – while the weather is good, please do some sketching of natural things. This could be trees, birds, flowers, different types of plants or a scene from your house, walk or garden. You can colour them or leave them pencil. Please ask an adult to send me a photo of what you have created – I would love to see them! You could add them on flipgrid, I will add another grid on Monday. 3. Choose a period of history you are interested in and do some research online. It could be a topic you have done at school and want to know more about or something you know nothing about. You might find some good clips of history shows for kids on youtube too. Create a large fact poster and email them to me or share on flipgrid. I will add another grid on Monday. 4. Remember it is Father’s Day on Sunday 21st June so make your Dad, Grandad or someone special a lovely card! | |
| Additional support  Remember, you can use Purple Mash and we may set 2dos on there so try and log-on. Also, xtablerockstars/numbots all have great games to play on.  Log in details for all of these sites and more can be found in a password protected page on the school website. | |