

- 1 Use $<$, $>$ or $=$ to make these number sentences correct.

$$5 \times 7 \quad \bigcirc \quad 40$$

$$6 \times 2 \quad \bigcirc \quad 7 \times 2$$

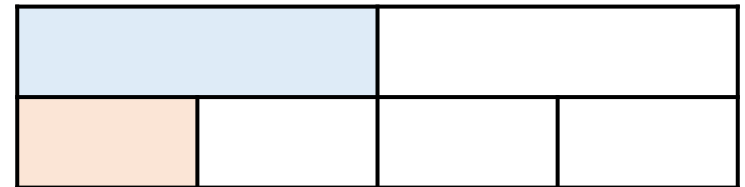
$$10 \div 2 \quad \bigcirc \quad 12 \div 2$$

- 2 There are 50 children in a school.
15 of the children are girls.
How many more boys than girls are in the school?

- 3 Mr Patel writes a number on the board.

- Lee finds $\frac{1}{2}$ of the number.
- Kim finds $\frac{1}{4}$ of the number.
- Lee's answer is 5 more than Kim's.

What is the number Mr Patel started with? This bar model may help you.



- 1 Use $<$, $>$ or $=$ to make these number sentences correct.

$$9 \times 7 \bigcirc 8 \times 7$$

$$48 \div 2 \bigcirc 48 \div 4$$

$$300 \times 2 \bigcirc 20 \times 30$$

- 2 There are 1,500 children in a school. 565 of the children are girls. How many more boys than girls are in the school?

- 3 Mr Patel writes a number on the board.

- Leon finds $\frac{1}{2}$ of the number.
- Sophie finds $\frac{1}{3}$ of the number.
- Leon's number is 7 more than Sophie's.

What is the number Mr Patel started with? This bar model may help you.

