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|  | AUTUMN | SPRING | SUMMER |
| YEAR 5 | **BIG MATHS and White Rose Maths. Number – Place Value, Number – Addition and Subtraction, Statistics, Number - Multiplication and Division, Perimeter and Area**  **Structure – Spoken Word Poetry/rap, Traditional tales – The Lady of Shallot, Recount, Explanation, Vocabulary Building, Take One Book – Coming Home by Michael Morpurgo**  **Investigative Skills, Properties of materials and changes**  **Code Breakers, Interactive Art Exhibition**  **How do Christian put their beliefs into action on principle of giving? Why and how is Haji an important journey for Muslims? How do Christians around the world represent the nativity?**  **Anglo Saxons and Scots**  **Rivers**  **Digital Media**  **DT**  **Basketball/ Handball, Karate**  **Livin' On A Prayer Classroom Jazz 1**  **Risks/Danger/Hazards Behavioural Pressure, Education and development**  ***FRENCH ALL YEAR*** | **BIG MATHS and White Rose Maths. Number – Multiplication and Division, Number- Fractions, Number Decimals and Percentages**  **Suspense and Mystery – Kensuke’s Kingdom by Michael Morpugo, Vocabulary Building, Persuasion, Instructions, Structure - Cinquain**  **Earth and Space, Living Things and their Habitats**  **Earth and Space, Newsroom**  **The names of Jesus -what is their significance for him as a leader? What are the 99 names of Allah and how do they reflect this religion? Easter –focus on the different perspectives of different people involved in the Easter story – feelings and emotions**  **Vikings and Anglo Saxons**  **Mountains, Volcanoes and Natural Disasters**  **DT**  **Painting**  **Karate, Swimming**  **Make You Feel My Love, Fresh Prince Of Bel Air**  **Resolving disputes Language, trolling, dares, bullying, Poverty and Interdependence** | **BIG MATHS and White Rose Maths. Number – Decimals, Geometry, Measurement**  **Fiction from our Literary Heritage, Take One Poet, Report Discussion, Vocabulary Building**  **Forces, Animals including humans**  **Grand Designs, Website Designers**  **How do different Christian communities demonstrate their worship? How does Islamic art reflect God’s intention for a perfect world?**  **Crime and Punishment**  **Coast**  **DT**  **3D – Perspective and Composition**  **Athletics, Karate, Cricket**  **Dancin' In The Street, Reﬂect, Rewind and Replay**  **Living in the Wider World, Mutual Respect** |
| YEAR 6 | **BIG MATH, Number Place Value All Four Operations, Fractions, Geometry, Position and Direction**  **Historical Stories, Recounts, Performance Poetry, Significant Authors, Instructions and Explanations, Reports, Narrative Poetry**  **All Living Things, Animals including Humans**  **Communicating Online**  **Why is it important for Christians and Muslims to give as well as to receive? What happens when we die? From different faith perspectives. How through the creative arts is Christmas celebrated as a time of promise?**  **Australia**  **Gymnastics, Tag Rugby, Swimming**  **I'll Be There, Classroom Jazz 2**  **Puberty Substances Reproduction, Challenge Stereotypes; gender identity and sexual orientation**  **FRENCH ALL YEAR** | **Number, Decimals, Percentages, Algebra Maths, Measurements/Converting Units Perimeter, Area and Volume, Ratio**  **Flashbacks, Persuasion, Free Form Poetry, Discussion/Debate, Journalistic Writing**  **Evolution and Inheritance**  **Christian leaders through the ages. What is the influence of significant religious leaders today? Dalai Lama. Archbishop of Canterbury. Easter – who was responsible for the death of Jesus?**  **The Mayans**  **Dance, Netball, Outdoor & adventurous activities, Tag Rugby**  **Benjamin Britten - A New Year Carol, Happy**  **SMSC**  **REVISION/REVISION GROUPS THIS TERM** | **Geometry, Properties of Shape, Problem Solving, Maths Investigations**  **Study Skills, Reading Skills/Text Types, Classic Fiction Short Stories Modern Fiction, Debate/Presenting Points of View, Poet Appreciation**  **Light, Electricity**  **How do different traditions within Islam express their worship? Sunni and sufi (whirling dervishes) How do different religions respond and act towards global issues and sustainability?**  **Printing**  **Creating Autobiographies using key skills – design, make and evaluate. Yoga, Cricket, Rounders**  **You've Got a Friend, Reﬂect, Rewind and Replay**  **Living in the Wider World** |