|  |
| --- |
| We will email a list of activities for you to work through each week. If you want to email back examples of work or photos, it would be lovely to see some but we don’t need evidence of everything being done! ***Keeping everyone healthy, safe and happy are the most important things***. e-mail: helen@roose.cumbria.sch.uk  |
| Weekly Maths Tasks | Weekly Writing Tasks |
| * Log into [Times Table Rock Stars](https://play.ttrockstars.com/auth/school/) keep playing!
* Watch this [BBC bitesize](https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zp327hv) clip about parallel and perpendicular lines
* [Here is a video about angles](https://www.youtube.com/watch?v=NVuMULQjb3o)
* Check out this video on [Isee Maths.](https://youtu.be/ymK9uy6Jies) Then have a go at the activity. Guess the shape.
* Check out this video on [Isee Maths.](https://youtu.be/OnV5uB7knCk) Then have a go at the activity. Shape properties.
* Flashback 4 again no need to print. Remember don’t peek at the answers!
 | The Tempest* The Tempest
* [Watch Episodes 5 & 6 of the BBC Learning Clips](https://www.bbc.co.uk/teach/school-radio/english-ks2-the-tempest-index/zfdshbk)

Ferdinand falls hopelessly in love with Miranda the moment he sees her.One of the ways that Shakespeare writes about love in his writing is using a poem form called the Elizabethan sonnet or Shakespearean sonnet.* Read ‘The Amorous Teacher’s Sonnet to his Love’ by Dave Calder and see if you can answer these questions
* How many lines?
* How many verses?
* How many syllables in each line?
* Does it rhyme? What pattern does the rhyme follow?
* Have a look at the sonnet resource sheet and read ‘Shall I compare thee to a summer’s day?’ a Shakespearian Sonnet. Does it follow the same pattern?
* Can you write your own sonnet following the pattern?
* It could be based on the story of The Tempest
* Miranda’s sonnet to Prospero
* Caliban’s sonnet to the island
* Ferdinand’s sonnet to Miranda
* Or it could be to someone you love!
* Don’t forget to post your videos (and check out other people’s) on Flipgrid
 |

|  |  |
| --- | --- |
| Weekly Phonics/SpellingsTasks | Weekly Reading Tasks |
| **Words ending in the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’** | * Share a story together. This could be a chapter book where you read and discuss a chapter a day.
* Have you got a favourite picture book at home. Read us a story on flipgrid, don’t forget to show us the pictures.
* The next chapter of your book is on Purple Mash for you.
* [J K Rowling’s new book is available to read online](https://www.theickabog.com/home/) I will be recording it onto Purple Mash or you can read it yourself
 |
| * league
* plague
* rogue
* vague
* fatigue
* unique
* antique
* mosque
* cheque
* technique

Try these activities to learn the words* Write them in bubble writing and colour them in
* Ask someone to scramble the letters then see if you can put them right
 |
|  Art* [Calling all budding artists! J.K. Rowling is inviting you to help illustrate *The Ickabog* for her.](https://www.theickabog.com/competition/)

The Tempest* The mysterious island is very different for all its visitors. The animation voiceover suggests that it brings out the true character of whoever visits it. If you are evil, your evil will be amplified. If you are foolish, you will be even more foolish.
* Create a map of the island.

 Zones to be created include:* Caliban’s lair
* Prospero’s cell
* The bay containing the wrecked ship
* The woods where Ariel was trapped

What type of island is the island in The Tempest? Imagine how it might be different for the various characters in the play.WWF* Investigate [Grasslands](https://www.wwf.org.uk/learn/love-nature/grasslands) this week.
 |
| Additional support Please have a look at the [Home Learning](https://rooseprimary.co.uk/school-closed) page on the school website, on there you will find a link to the Learning Wall and a page to find your user names and passwords if you need them.  |