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| ***Keeping everyone healthy, safe and happy are the most important things***.  e-mail: helen@roose.cumbria.sch.uk | |
| Weekly Maths Tasks | Weekly Writing Tasks |
| X tables –   * Keep playing [TTRS](https://play.ttrockstars.com/ttrs/). Complete a gig if you haven’t already. You will have to answer up to 100 questions in 5 minutes, don’t worry if you find it a bit tricky it will work out which tables you need to work on. * When you’ve completed your gig go on Rock Slam and you can challenge your friends or even me!   [Learning By Questions](https://www.lbq.org/)   * I will continue with the work on LBQ and will send the Learning By Questions codes out for lessons on Tuesday 10 – 11.30am and Friday 10-11.30am.  I will email the codes and put them on to the website.   Shapes   * Video [Guess the rule Then have a go at the activity. Sheet on website.](https://youtu.be/ISGqG-zpsAg) * Check out this video on [Isee Maths](https://youtu.be/3JFj1zpzAsU), Numbers Shapes and holidays. Then have a go at the activity. Sheet on website. | The Tempest  [Watch Episodes 5 & 6 of the BBC Learning Clips](https://www.bbc.co.uk/teach/school-radio/english-ks2-the-tempest-index/zfdshbk)  Ferdinand falls hopelessly in love with Miranda the moment he sees her.  One of the ways that Shakespeare writes about love in his writing is using a poem form called the Elizabethan sonnet or Shakespearean sonnet.  Read ‘The Amorous Teacher’s Sonnet to his Love’ by Dave Calder and see if you can answer these questions   * How many lines? * How many verses? * How many syllables in each line? * Does it rhyme? What pattern does the rhyme follow? * Have a look at the sonnet resource sheet and read ‘Shall I compare thee to a summer’s day?’ a Shakespearian Sonnet. Does it follow the same pattern? * Can you write your own sonnet following the pattern?   It could be based on the story of The Tempest   * Miranda’s sonnet to Prospero * Caliban’s sonnet to the island * Ferdinand’s sonnet to Miranda   Or it could be to someone you love!   * There is a Tempest Blog on Purple Mash and don’t forget to post your videos (and check out other people’s) on Flipgrid |

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| Weekly Phonics/Spellings  Tasks | Weekly Reading Tasks |
| * identity * immediate * individual * interfere * interrupt * frequently * government * guarantee * harass * hindrance | * Log in to Flip grid and do a book review – tell us what you are reading and what you like about it. * I have set some reading 2dos on Purple Mash. * [J K Rowling’s new book is available to read online](https://www.theickabog.com/home/) I will be recording it onto Purple Mash or you can read it yourself |
| Creativity/Topic – on-going activities to choose from: | |
| Art   * [Calling all budding artists! J.K. Rowling is inviting you to help illustrate *The Ickabog* for her.](https://www.theickabog.com/competition/) * There are suggestions for what you could draw. Please take note of the paper size (it's not A4) and ask your adult to upload to the website if you want to enter. * We would love to see your illustrations as well   The Tempest   * The mysterious island is very different for all its visitors. The animation voiceover suggests that it brings out the true character of whoever visits it. If you are evil, your evil will be amplified. If you are foolish, you will be even more foolish. * Create a map of the island.   Zones to be created include:   * Caliban’s lair * Prospero’s cell * The bay containing the wrecked ship * The woods where Ariel was trapped   What type of island is the island in The Tempest? Imagine how it might be different for the various characters in the play.  WWF   * Investigate [Grasslands](https://www.wwf.org.uk/learn/love-nature/grasslands) this week. | |
| Additional support  Please have a look at the [Home Learning](https://rooseprimary.co.uk/school-closed) page on the school website, on there you will find a link to the Learning Wall and a page to find your user names and passwords if you need them. | |