

Primary PE and Sport Premium Report for 2019/2020

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *"All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."*

In the academic year **2019/20**, we will/have received **£18,800**

This report was updated on **27th July 2020**

The primary focus for the current year has been to improve the quality and consistency of teaching and assessment of PE

Please note: Due to the Covid-19 pandemic, we have made the decision to not purchase new equipment. Additionally, the amount of clubs offered was prevented by the pandemic. Next year, we will transfer £840.00 from this year's sports funding to purchase of new equipment in the Autumn Term.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 5%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To increase sporting opportunities at Breakfast Club	N/A	Former Sports Coach (now qualified TA) to deliver free Breakfast and after school Club provision as part of wraparound care.	Children are less sedentary during wraparound care hours.	Wrap-around care to continue to offer sporting activities as part of provision.
To encourage children to begin the day in an active way	N/A	Children to have the opportunity to attend 'Daily Mile' activity before school.	Children and parents completing the mile together. Children attend school fit and ready to learn. Teachers take part in the mile as well.	Daily mile to continue, possibly with the introduction of a pathway. Personal Best agenda to be well established during the next academic year.
To promote physical activity through play	£600	Purchase new playground equipment to provide more opportunities for active play. Equipment also purchased to improve PE provision in school.	A greater range of intra-school competitions introduced to increase activity at break times and Golden Time. Football competitions, refereed by Sports Crew, have taken part throughout the summer term.	

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To introduce the personal Best agenda to increase competition	Allocated under section 3	Purchase the Personal Best aspect of Complete PE to encourage children to strive to improve.	Due to the Covid-19 pandemic, this was not used for a long period of time. The impact will be more evident next year.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 6%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To increase the role of the Sports Crew	N/A	Children given more responsibility to increase their impact in school. Sports Coach to take the role of Sports Crew Leader	Sports Crew arrange sporting competitions and run lunch time clubs. Sports Crew are developing their organisational skills. They have supported in the KS1 playground to improve activity and structured play during a lunchtime	Year 6 Sports Crew helped to train up Year 5 Sports Crew. MFC Foundation to continue to offer the Golden Time provision.
To promote sporting activity	£900	Sports coaches from MFC Foundation to be used during Golden Time on a Friday afternoon to encourage children to be more active.	More children choose to go outside and participate in organised sporting activities.	Link well established with King's Academy and we will look to re-establish once it is safe to do so.
To inspire children to be more physically active	N/A	Children from Years 4 and 5 to attend King's Academy once a week to work with Year 10 Sports Leaders	Children were more physically active and engaged in more diverse sporting activities. It was intended that Year 6 would attend in the summer term to aid transition; however, the pandemic prevented this from happening.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 70%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To provide the opportunity for	£2,660	MFC Foundation to provide Sports	Pupils receive high quality PE lessons.	Sports Coach to continue to

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staff to learn from Sports Coach		Coach to work with Year 3 and Year 5 children and teachers to deliver PE lessons	Sports Apprentice to assist in lessons for own professional development.	teach PE lessons and help improve staff confidence. The use of Complete PE will continue to ensure that consistent use of Planning and assessment is used across the school.
	£8000	Sports Premium supplements Sports Coach wage and the rest comes from the staffing budget. As a result, the amount from Sports Premium can differ each year, depending on expenditure. Sports Coach to support staff with teaching of PE and also work alongside MFC Foundation. Sports Coach manages the competition calendar and ensures the maximum amount of children experience a competition and access to sports clubs.	The competition calendar offers a broader range of opportunities as the Sports Coach manages the calendar. Staff are more competent teaching PE lessons.	
To support deliver of a broad and balanced curriculum	£2500	Purchase Complete PE to support with planning and assessment, as well as the 'My Personal Best' provision.	Staff are more confident teaching PE. The assessment system is more rigorous and easier to use.	
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 9%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Increase variety of after-school clubs available to children to increase activity and participation	£1500	Wheelchair basketball and Gymnastics coaching offered to increase variety, based on pupil requests.	Clubs well-attended due to their specialist nature. Due to the pandemic, it is impossible to state the percentage of children who attended a club.	The clubs will continue next year with the addition of further clubs, providing it's safe to do so due to the Covid-19 pandemic.
Purchase new equipment	Allocated under Area 1	Improve sporting involvement during break times by offering a wider range of activities lead by Sports Leaders and Apprentice.	Children have more opportunities to engage in active play. Greater variety of activities available throughout the school	
5. Increased participation in competitive sport				Percentage of total allocation

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					10%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>	
To provide children with the opportunity to attend sporting competitions	£800	Middlesbrough Sports Alliance Membership. Includes YST membership, Staff CPD and entries to competition	Provide children with the opportunity to take part in competitive sport.	Continue to be a member of Middlesbrough Sports Attendance.	Competitions To be arranged from January onwards, should it be safe to do so. An increase of intra-school competitions will be used to fill the void left by the restrictions of the current pandemic.
	£1,000	Transport to and from competitions			
To run and enhance competition calendar	Allocated under Area 3	Sports Coach to be responsible for running the competition calendar and arranging competitions.	All pupils across KS2 have the opportunity to attend a sporting competition.		

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No