



## Behaviour Consequences Ladder

The school promotes positive behaviours and rewards, however if children display negative and inappropriate behaviours there is a behaviour ladder that has clear steps and gives children the opportunity to take responsibility to change their behaviours. The consequences ladder is shared with all staff and children. The steps are colour coded in terms of seriousness; the first three steps are low level then become more serious.

	<b>Step of behaviour/ types of behaviour</b>	<b>Dealt with by</b>	<b>Type of consequence</b>
	<p><b>Step 1</b> Talking and being distracted Distracting other children Talking inappropriately to others</p> <p>Continuing with the above behaviours</p>	Class Teacher	<p>The children are given a look and reminded of what is expected of them.</p> <p>The children are reminded of what is expected of them and are asked "do you think you need to be moved to another place in the class?"</p> <p>If a child has spoken inappropriately, they will be asked to apologise.</p>
<b>Lose Dojo (Disruption)</b>	<p><b>Step 2</b> Continuing with the above behaviours</p> <p>Inappropriate behaviour such as pushing, elbowing etc including play fighting and rough play</p>	Class Teacher	<p>The child will be told to move places.</p> <p>The child may have to take work home to catch up, or stay in to complete it during break.</p> <p>The child will be asked to apologise.</p>
<b>Message to parents</b>	<p><b>Step 3</b> Repeated incidents of the above behaviours.</p> <p>Swearing/ pushing/shoving/hitting</p> <p>Suggested bullying/ name calling/falling out</p>	Class teacher/ Phase leader	<p>The child will be sent to a different class.</p> <p>The child will meet with the phase leader to discuss behaviours and agree ways forward.</p> <p>Parents will be called or messaged and phase leader will share the agreed ways forward.</p>
<b>Phone call to parents</b>	<p><b>Step 4</b> Continued previous behaviours despite intervention</p> <p>Disrespectful to staff or not following staff instruction appropriately</p> <p>Fighting (serious full fight), Bullying</p> <p>Theft</p> <p>Using racist, anti-disability or homophobic language without any understanding.</p>	Phase leader/Deputy head teacher	<p>Time off the playground</p> <p>Meeting with parents to discuss ways forward.</p> <p>Internal fixed term exclusion if behaviour is impacting the well-being of other children.</p> <p>Possible use of report sheets to address issues.</p>
<b>Meeting arranged with parents</b>	<p><b>Step 5</b> Aggressive behaviour towards staff</p> <p>Swearing at staff</p> <p>Complete refusal to follow staff's instructions</p> <p>Racism or discrimination</p> <p>Any issues involving media such as Facebook, mobile phones and Youtube</p> <p>Threats made against staff</p> <p>Using racist, anti-disability or homophobic language with understanding.</p>	Head teacher	<p>Meeting with parents to agree ways forward</p> <p>Time off the playground</p> <p>Internal fixed term exclusion for a period of time</p> <p>Fixed term exclusion for a period of time</p>