

Rose Wood Academy: Enquiry Driven Learning Overview

Prior Knowledge (Direct Pathway)

Knowledge of oceans and compass points. Importance of transport of goods across water.

Prior Knowledge (Indirect Pathway)

Movement of people/emigration and why?

Using their knowledge of sound and how it travels, children will learn about Morse code and the role it played in communication at the time

Learn about lines of longitude and latitude – understanding the equator/tropics and Greenwich Meridian.

Children will have a better understanding of why many people were on the Titanic, sailing to New York and learn about the different treatment/opportunities of the different social classes at the time.

Enquiry Question?

**WHAT CAN WE
LEARN FROM THE
TITANIC
DISASTER?**

Content on direct pathway

Children will learn about the excitement in the build-up to the maiden voyage of the Titanic. We will study Pathe news and look at newspapers from the day, all of which reported different accounts of the events from the events and be able to explain why. We will then travel back in time to study the design of the ship and look at different social classes at that time.

We will follow the Titanic's maiden voyage, starting with the initial excitement and great anticipation of travelling on the world's largest and first unsinkable ship - to the devastating events on the night of 15th April 1912. As we travel across the ocean, we will be able to identify and name important lines of latitude and date time zones. During those fateful, final hours with the lights of the sinking ship still burning – the orchestra continued to play in an attempt to calm hysterical crowds. We will listen to and appreciate a wider range of music and develop an understanding of its history.

Children will learn about the wealthy travellers on board and study Molly Brown and one of their choice in greater depth in order to write a biography. Children will write diary entries, at different points along the voyage, in the role of a passenger of their choosing.

Enquiry Outcomes

Children will lead an exhibition of beautiful work, which will include dressing up as a passenger/crew member sharing their knowledge of the Titanic. Following on from the appreciation of classical music, the children will then waltz for the parents. A display of advertising posters of the time will be available also.

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| <u>Year Group:</u> YEAR 4 | | <u>Term:</u> SUMMER 1 |
| Title: WHAT CAN WE LEARN FROM THE TITANIC DISASTER? | Key Focus : | |
| Project Enhancements: Titanic Day | | |
| <u>How can you help?</u> At home, please could you: At home, please could you: <ul style="list-style-type: none">• continue to listen to your child read a minimum of three times a week,• help your child to learn to spell the words on the weekly spelling list,• help your child to learn their times tables and division facts up to 12 x 12 If you wish to do additonal homework with your child, you could: <ul style="list-style-type: none">• | | |

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Spiritual

Pupils will have the opportunity to reflect on whether a person's faith will have impacted on the decisions they made and the way they behaved as the Titanic sank.

Social

Pupils will learn about the social structure in place in Britain at the turn of the 1900's and compare it to the social structure in modern Britain.

Be kind and REAP the rewards

Pupils will learn that some people put other people first. They sacrifice themselves for the benefit of others.

Moral

Pupils will discuss the morality of the class system in Britain in the past. They will discuss the moral dilemma faced as the Titanic sank and they decided who should get on the life boats.

Cultural

Pupils will have the opportunity to have a go at ballroom dancing.