

Enrichments Year Group: Nursery



| | Autumn 1 | Autumn 2 | Spring1 | Spring 2 | Summer 1 | Summer 2 | | |
|---------------------------------------|---|--|---|--|--|-------------------------------------|--|--|
| Memorable Experiences | Starting school (this will be ongoing throughout the year due to staggered intakes) | | Experience the local environment – through a class walk | | Life cycle of a butterfly | Teddy Bear Picnic (N1 children) | | |
| | | | | | | Graduation Ceremony (N children) | | |
| | | | | | Il be planned in across the year | r to support the current | | |
| Careers | Nursery children are introduced to different carerers through the teaching of 'People whi help us'. These will be planned in across the year to support the current learning and topics e.g. visit from the police / fire brigade when learning about keeping safe. | | | | | | | |
| | | | | | 3 | | | |
| | Black History Month | Diwali | Chinese New Year | Easter | Ramadan & Eid | Father's day | | |
| Cultural Enhancement | Black History Month | Diwali Remembrance Day | Chinese New Year World Religion Day | Easter World Book Day | Ramadan & Eid | Father's day | | |
| | Black History Month | Remembrance Day Children in Need | | | Ramadan & Eid | Father's day | | |
| Enhancement | | Remembrance Day Children in Need Christmas | World Religion Day | World Book Day Mothering Sunday | | | | |
| Cultural Enhancement Well-being | Black History Month Feelings (The colour Monster - text) | Remembrance Day Children in Need | | World Book Day | Ramadan & Eid Ramadan & Eid Nature and growing Nuturing – butterfly lifecyle | Father's day Olympics | | |
| Enhancement | Feelings (The colour | Remembrance Day Children in Need Christmas | World Religion Day Children's Mental | World Book Day Mothering Sunday Empathy Week | Nature and growing | | | |
| Enhancement | Feelings (The colour | Remembrance Day Children in Need Christmas | World Religion Day Children's Mental Health Week Weekly mindful me | World Book Day Mothering Sunday Empathy Week | Nature and growing Nuturing – butterfly lifecyle | | | |



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| | Connect Establishing strong relationships with Key adults within nursey and at home Talk time | Keep Learning Begin to develop basic independent skills in order to manage and communicate needs | Be Active Mindful moments Relaxation Yoga Daily movement Write Dance Daily use and access to outdoor area | Give • Making Easter cards – to give to the elderly (links with local care home) | Take Notice Developing key listening and attention skills Listening walks Keyworker inputs in outdoor environment | | | |
|-------------------------------|---|---|--|--|--|--|--|--|
| Outdoor Learning | Continuous provision in the outdoor environment | | | | | | | |
| Roles and Responsibilities | Establishing tidy-up routines, rules and expectations | | | | | | | |