







	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Memorable Experiences	Starting school (this will be ongoing throughout the year due to staggered intakes)		Experience the local environment – through a class walk		Life cycle of a butterfly	Teddy Bear Picnic (N1 children) Graduation Ceremony (N2 children)
						 
Careers	<p>Nursery children are introduced to different carerers through the teaching of 'People who help us'. These will be planned in across the year to support the current learning and topics e.g. visit from the police / fire brigade when learning about keeping safe.</p> 					
Cultural Enhancement	Black History Month – Saluting Our Sisters- Laura Henry Allain Diversity Week	Diwali Remembrance Day Children in Need Christmas	Chinese New Year World Religion Day	Easter World Book Day Mothering Sunday Comic Relief	Ramadan & Eid	Father's Day Paris 2024 Olympics
Well-being	Feelings (The colour Monster - text)	Anti-bullying Week	Children's Mental Health Week	Empathy Week Comic Relief	Nature and growing Nurturing – butterfly lifecycle World Health Day	Olympics
	Weekly mindful moments / relaxation / Yoga					

Enrichments

Year Group: Nursery

	Five Steps to Well-being These will be evident across the whole school year				
	Connect <ul style="list-style-type: none"> Establishing strong relationships with Key adults within nursery and at home Talk time 	Keep Learning <ul style="list-style-type: none"> Begin to develop basic independent skills in order to manage and communicate needs 	Be Active <ul style="list-style-type: none"> Mindful moments Relaxation Yoga Daily movement Write Dance Daily use and access to outdoor area 	Give <ul style="list-style-type: none"> Making Easter cards – to give to the elderly (links with local care home) KindnessWeek 	Take Notice <ul style="list-style-type: none"> Developing key listening and attention skills Listening walks Keyworker inputs in outdoor environment
Outdoor Learning	Continuous provision in the outdoor environment				
Roles and Responsibilities	Establishing tidy-up routines, rules and expectations				