

Enrichments Year Group: Reception



	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2		
Memorable Experiences	Visit to the Library	Visit to Hardwick Park Trip to the Theatre	Adopt a Penguin	Visit to the Library	Visit to the farm Chick eggs	Visit from Animal Story (mini beast experience)		
LAPETIEIICES	We love reading!			We love reading!		Concerning of the second secon		
Careers	People who help us: librarian, fisherman, teacher	Harvest: farmers	People who help us: vets, receptionist					
	There will be a range of other professionals in which the children will be introduced to across the duration of the reception year. Including: receptionist, postal worker, police, fire brigade, caretaker, doctor/nurse/paramedic They will also include lifestyle choices e.g. dentists, opticians, school nurse: hand washing and hygiene. These will be planned in across the year to support the current learning and topics e.g. librarians will be introduced when visiting the library etc).							
Cultural	Black History Month – Saluting Our Sisters- Floella Benjamin	Diwali Remembrance Day	Chinese New Year World Religion Day	Easter World Book Day	Ramadan & Eid	Father's Day Paris Olympics 2024		
Enhancement	Diversity Week	Children in Need		Mothering Sunday				
	National Poetry Day – 'On the Move Again from Somewhere' – Michael Rosen	Christmas		Comic Relief				
Well-being	Transition to Reception Friendships and routines	Anti-bullying Week Safer Internet Week	Children's Mental Health Week	Empathy Week	World Health Day	Olympics		



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Outdoor	Connect • Encouraged to play with a new friend regularly • People in community – through people who help us visits	These Keep Learning Continuous development of independent skills to be able to access learning independently e.g. cutting up dinner, toileting needs, dressing and changing to adapt to different settings e.g. when changing between the indoor to outdoor environment	Comic Relief Weekly Yoga Daily mindful moments / relaxation Five Steps to Well-being will evident across the whole scho Be Active • Yoga • Mindful moments • Relaxation • PE • Daily use and access to the outdoor environment	Give Making Christmas cards – to give to the elderly (links with local care home) Adopt a penguin 1 x sponsored event (around working as a team e.g. design and complete obstacle course) NSPCC Kindness Week	Take Notice • Listening walks • Mindfulness • Peer massage • Keyworker inputs in outdoor environment			
Outdoor Learning	Continuous provision in the outdoor environment							
Roles and Responsibilities	Establishing tidy-up routines, rules and expectations Class monitors preparation							