









	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Memorable Experiences	Visit to the Library	Trip to the Theatre	Adopt a Penguin	Visit to the Library Visit to Hardwick Park	Visit to the farm Chick / Duck eggs	Visit from Animal Story (mini beast experience)
				 	 	 Mini Beasts <small>Explore the wonderful world of creepy crawlies with our tropical 'mini beasts'. Together we discover what a mini beast is and find out how to see them from different animals. This paper has been adapted for the age of the audience with the use of flash cards for foundation and a presentation for key stage one and two.</small>
Careers	People who help us: librarian, fisherman, teacher	Harvest: farmers	People who help us: vets, receptionist			
	There will be a range of other professionals in which the children will be introduced to across the duration of the reception year. Including: receptionist, postal worker, police, fire brigade, caretaker, doctor/nurse/paramedic They will also include lifestyle choices e.g. dentists, opticians, school nurse: hand washing and hygiene. These will be planned in across the year to support the current learning and topics e.g. librarians will be introduced when visiting the library etc).					
Cultural Enhancement	Harvest Black History Month - 'Celebrating change-makers' Diversity Week – Protected Characteristics World Smile Day National Poetry Day – 'On the Move Again from Somewhere' – Michael Rosen Show Racism the Red Card	Bonfire Night Remembrance Day Children in Need Christmas	Chinese New Year World Religion Day	Easter World Book Day Mothering Sunday Ramadan & Eid Comic Relief	International Day of Families (through books)	Father's Day

Enrichments

Year Group: Reception

Well-being	Diwali Transition to Reception Friendships and routines	Anti-bullying Week	Children's Mental Health Week Safer Internet Week	Empathy Week Comic Relief World Health Day Kindness Week		Community Week
	Weekly Yoga					
	Daily mindful moments / relaxation					
	Five Steps to Well-being These will evident across the whole school year					
	<p>Connect</p> <ul style="list-style-type: none"> Encouraged to play with a new friend regularly People in community – through people who help us visits 'Time Together' interaction sessions 	<p>Keep Learning</p> <ul style="list-style-type: none"> Continuous development of independent skills to be able to access learning independently e.g. cutting up dinner, toileting needs, dressing and changing to adapt to different settings e.g. when changing between the indoor to outdoor environment 	<p>Be Active</p> <ul style="list-style-type: none"> Yoga Mindful moments Relaxation PE Daily use and access to the outdoor environment Sports afternoon – lead by sport leaders from local secondary school 	<p>Give</p> <ul style="list-style-type: none"> Making Christmas cards – to give to the elderly (links with local care home) Adopt a penguin 1 x sponsored event (around working as a team e.g. design and complete obstacle course) NSPCC Kindness Week 	<p>Take Notice</p> <ul style="list-style-type: none"> Listening walks Mindfulness Peer massage Keyworker inputs in outdoor environment Caring for nature and the environment Big Schools' Bird Watch 2025 	
Outdoor Learning	Continuous provision in the outdoor environment					
Roles and Responsibilities	Establishing tidy-up routines, rules and expectations Class monitors preparation					
Other	Oral Health Programme (carried out all year)		Big Schools' Birdwatch 2025	'Grow your own potatoes' 2025	World Bee Day	