






# Enrichments

## Year Group: Unicorns

	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
	The below memorable experiences will run throughout the whole year depending on intakes and current learning and interests of the children.					Teddy Bear Picnic
<b>Memorable Experiences</b>	Starting Rose Wood		Experience onsite, outdoor environment – through outdoor learning		'Tasty Tuesday' Where children will experience and be encouraged to try a range of foods	
						
<b>Careers</b>	Nursery children are introduced to different careers through the teaching of 'trusted adults' e.g. teacher / key worker, fire fighters and police.					
<b>Cultural Enhancement</b>		Bonfire Night  Christmas		Easter  World Book Day  Mothering Sunday  Comic Relief	International Day of Families (through books)	Father's Day
	knowledge of our families and communities (cohort specific) will support the introduction to other cultural experiences					
<b>Well-being</b>	Children will begin to learn and become familiar with the school ethos of Respect, Empathy, Achievement, Pride and Kindness.					
	Five Steps to Well-being These will be evident across the whole school year					
	<p><b>Connect</b></p> <ul style="list-style-type: none"> <li>Establishing strong relationships with Key adults within nursery and at home</li> <li>'Time Together' interaction sessions</li> </ul>	<p><b>Keep Learning</b></p> <ul style="list-style-type: none"> <li>Begin to develop basic independent skills in order to manage and communicate needs</li> </ul>	<p><b>Be Active</b></p> <ul style="list-style-type: none"> <li>Daily movement</li> <li>Daily use and access to outdoor area</li> </ul>	<p><b>Give</b></p> <ul style="list-style-type: none"> <li>Making special celebrations cards e.g. Easter/Christmas cards for family members</li> </ul>	<p><b>Take Notice</b></p> <ul style="list-style-type: none"> <li>Developing key listening and attention skills</li> <li>Listening walks within the school environment</li> </ul>	
<b>Outdoor Learning</b>	Continuous provision in the outdoor environment					
<b>Roles and Responsibilities</b>	Establishing tidy-up routines, rules and expectations					
<b>Other</b>						