






# Enrichments

## Year Group: 3

	<b>Autumn 1</b> How did life in Britain change from the Stone Age to the Iron Age?	<b>Autumn 2</b> Why is it difficult for life to survive in the polar regions?	<b>Spring1</b> How did metal make Middlesbrough mighty?	<b>Spring 2</b>	<b>Summer 1</b> What was life like in Ancient Egypt?	<b>Summer 2</b> What will happen to the world if the rainforests disappear?
<b>Memorable Experiences</b>	Stone Age Day	PrimeVR – Arctic experience  Lingfield Park (Geography Fieldwork)  Ice, Ice Baby - Antarctic Live Virtual Lesson	Historic tour of Middlesbrough landmarks  Digi Maps mapping	STEM workshop - Structures	Dorman’s Museum	
						
<b>Careers</b>	Archaeologist	Hamza Yassin – wildlife photographer  Edward Wison – Arctic explorer/Artist	Civil Engineer	Town planner Engineer – bridge builder	Museum curator	Botanist
<b>Cultural Enhancement</b>	Black History Month – Celebrating Change Makers – BHM + Wangari Maathai  Virtual visitor Judaism  Diversity Week – Protected	Christmas performance  Remembrance Day  Children in Need  Advent/Christmas	History of Middlesbrough (migration to England)	Easter  World Book Day  Mothering Sunday  Comic Relief  Kindness week	Ramadan & Eid	Father’s Day  Community week

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	Characteristics - Greta Thunberg (Age Show Racism the Red Card Q+ 'Zeb Story' from SCARF and link to racism experienced by footballers					
<b>Well-being</b>	SCARF Outdoor learning  World Smile Day	Swimming Anti-Bullying Week Safer Internet Week	Children's Mental Health Week Safer Internet Day	Empathy Week	World Health Day	Health and well-being event
<b>Five Steps to Well-being – Connect/Keep Learning/Be Active/Give/Take Notice</b>						
	<p><b>Connect</b></p> <ul style="list-style-type: none"> <li>Encouraged to connect with learning partners</li> <li>Connect with visitors and the people who help us when we are out and about (such as our swimming teacher )</li> </ul>	<p><b>Keep Learning</b></p> <ul style="list-style-type: none"> <li>Learning throughout the curriculum and being encouraged to take part in after school clubs to develop additional skills</li> </ul>	<p><b>Be Active</b></p> <ul style="list-style-type: none"> <li>Swimming lessons</li> <li>PE sessions</li> <li>Multi sports club</li> <li>Outdoor learning</li> <li>Judo taster</li> <li>Sports day and sporting events</li> </ul>	<p><b>Give</b></p> <ul style="list-style-type: none"> <li>Take part in national charity fundraisers (e.g Children in Need and Comic Relief)</li> <li>Kindness Challenge</li> </ul>	<p><b>Take Notice</b></p> <ul style="list-style-type: none"> <li>Outdoor Learning</li> <li>Keeping our classroom tidy (classroom monitors)</li> <li>Empathy week</li> </ul>	
<b>Outdoor Learning</b>					'Archaeological dig'	
<b>Roles and Responsibilities</b>	School council > Classroom monitors					
<b>Other</b>	<p>National Poetry Day – 'Journey Through the Stone Age'</p> <p>HSBC Financial skills for life</p> <p>Pedestrian training</p> <p>Factory of the Future – British Science Week</p>					