








Enrichments

Year Group: 5

	Autumn 1 How did the Ancient Greeks influence the world?	Autumn 2 Humans Vs nature: Which is more disastrous? (<i>Nature focus</i>)	Spring1 Humans Vs nature: Which is more disastrous? (<i>Human/climate change focus</i>)	Spring 2 Vikings: Ruthless Killers or Peaceful Settlers?	Summer 1 What do we know about Earth and Space?	Summer 2 What would <i>you</i> include in a Great British theme park?
Memorable Experiences	Greek food tasting/Greek Day	Volcano VR Workshop	RSPB Saltholme	On-line visit to a Viking village in Scandinavia	Life Centre (Earth & Space workshop)	Experience of Roller Coaster
						
Careers	Archaeologists Scientists – Prof, Robert Winston	Scientists	Conservationists – linked to Human Disaster topic Emergency Services – who would help in an emergency?	Archaeologists Historians	Astronauts/Scientists – linked to Earth & Space topic	Engineering – linked to Roller Coaster topic Engineer – Ferris – Text – Mr Ferris and his Wheel
Cultural Enhancement	 Greece Diversity Week National Poetry Week Black History Month – Saluting our Sisters – Serena and Venus Williams	Remembrance Day Children in need Advent/Christmas	Lunar New Year Chinese New Year World Religion Day	Life, culture and beliefs of the Vikings		Paris 2024 Olympics
Well-being	Coming to school and rekindling friendships – link to PSHE Robin Wood Activity Centre	Have a better understanding of physical processes and how these affect communities around the world Anti-Bullying Week Safer Internet Week	Looking after our planet for the future of others Working outdoors Sense of achievement Children's Mental Health Week	Empathy Week World Book Day Red Nose Day	Caring for others through PSHE First Aid topic World Health Day	Instilling a curiosity of the wider world Health and well-being event
	Five Steps to Well-being – Connect/Keep Learning/Be Active/Give/Take Notice					
		Connect • Encouraged to connect with learning partners	Keep Learning • Learning throughout the curriculum and being encouraged to take part in	Be Active • PE sessions • Multi sports club • Outdoor learning	Give • Sponsored events (e.g colour run)	Take Notice • Outdoor Learning • Keeping our classroom tidy (classroom monitors)

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	<ul style="list-style-type: none"> Connect with visitors and the people who help us when we are out and about (such as our music teacher and Tees Barrage staff) 	after school clubs to develop additional skills	<ul style="list-style-type: none"> Judo taster Sports day and sporting events 	<ul style="list-style-type: none"> Giving to the food bank at harvest and Christmas Take part in national charity fundraisers (e.g Children in Need and Comic Relief) 	Empathy week	
Outdoor Learning	Robin Wood Activity Centre		Sylvan Lore Outdoor Learning Project– using sustainable resources to make everyday items		<p>Draw the planets in chalk on the playground.</p> <p>Use the outdoors to explain the motion of the planets</p>	<p>Using the space, the school grounds provide, to plan and design a theme park</p> <p>Fieldwork</p>
Roles & Responsibilities	Chair Monitors School Council Classroom Monitors Head-Starters Assembly Book Monitors					
Other	Police Visit – anti-social behaviour/hate crimes	<p>6 Week recycling project (Protecting our Planet) with MFC</p> <p>Police Visit – Road Safety</p>	<p>Police Visit – County Lines</p> <p>Police Visit – Internet Safety</p>	Bikeability		