








Enrichments

Year Group: 5

	Autumn 1 How did the Ancient Greeks influence the world?	Autumn 2 Humans Vs nature: Which is more disastrous? <i>(Nature focus)</i>	Spring1 Humans Vs nature: Which is more disastrous? <i>(Human/climate change focus)</i>	Spring 2 Vikings: Ruthless Killers or Peaceful Settlers?	Summer 1 What do we know about Earth and Space?	Summer 2 What would <i>you</i> include in a Great British theme park?
Memorable Experiences	Greek food tasting/Greek Day	Volcano VR Workshop	RSPB Saltholme	Online visit to a Viking village in Scandinavia	Life Centre (Earth & Space workshop)	Experience of Roller Coaster
						
Careers	Scientists – Prof, Robert Winston	Scientists	Conservationists – linked to Human Disaster topic Emergency Services – who would help in an emergency?	Archaeologists Historians	Astronauts/Scientists – linked to Earth & Space topic	Engineering – linked to Roller Coaster topic Engineer – Ferris – Text – Mr Ferris and his Wheel
Cultural Enhancement	 Greece Diversity Week: Protected Characteristics Black History Month 'Celebrating Change-Makers' – Fluency Texts (Martin Luther King Jr. and BHM) Show Racism the Red Card: Q&A with MFC footballer Refugee Workshop by Strategic Cohesion and Migration Manager as part of 'Hate Crime Awareness Week'	Remembrance Day Children in need Anit-bullying Week Advent/Christmas	Children's Mental Health Week	Life, culture and beliefs of the Vikings		Community Week

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Well-being	Coming to school and rekindling friendships – link to PSHE Robin Wood Activity Centre Anti-Vaping Assembly from ACT	Have a better understanding of physical processes and how these affect communities around the world Anti-Bullying Week	Looking after our planet for the future of others Children's Mental Health Week Safer Internet Day	Kindness Week World Book Day Red Nose Day	Caring for others through PSHE First Aid topic World Health Day	Instilling a curiosity of the wider world Health and well-being event Follow up visit by ACT to look at Substance Misuse and links to County Lines
	Five Steps to Well-being – Connect/Keep Learning/Be Active/Give/Take Notice					
	<p style="text-align: center;">Connect</p> <ul style="list-style-type: none"> Encouraged to connect with learning partners Connect with visitors and the people who help us when we are out and about (such as our PE teacher) 	<p style="text-align: center;">Keep Learning</p> <ul style="list-style-type: none"> Learning throughout the curriculum and being encouraged to take part in after school clubs to develop additional skills 	<p style="text-align: center;">Be Active</p> <ul style="list-style-type: none"> PE sessions Multi sports club Outdoor learning Judo taster Sports day and sporting events 	<p style="text-align: center;">Give</p> <ul style="list-style-type: none"> Sponsored events (e.g colour run) Giving to the food bank at harvest and Christmas Take part in national charity fundraisers (e.g Children in Need and Comic Relief) 	<p style="text-align: center;">Take Notice</p> <ul style="list-style-type: none"> Outdoor Learning Keeping our classroom tidy (classroom monitors) Empathy week 	
Outdoor Learning	Robin Wood Activity Centre				Draw the planets in chalk on the playground. Use the outdoors to explain the motion of the planets	Using the space the school grounds provide, plan and design a theme park Geography Fieldwork
Roles & Responsibilities	Chair Monitors School Council Classroom Monitors Head-Starters Assembly Book Monitors					
Other	Fire Safety Visit from Cleveland Fire Brigade National Poetry Day: Smile by Spike Milligan			Bikeability		