



Enrichment

At Rose Wood, learning is developed beyond the classroom to enrich learners – both within and beyond the school day. Our enrichment programme is designed to support our core offer and to develop character with a focus on the whole child.

Rose Wood's school values are embedded in our programme of enrichment opportunities, which offer pupils a wealth of diverse and engaging activities at every stage of their education. The school's enrichment programme extends pupils' knowledge and expands skills as well as giving them the opportunity to flourish as individuals. From academic activities, carrying out roles in school to sport and arts clubs, our enrichment activities promote problem solving, teamwork and a commitment to learning and self-improvement.

We offer an **outdoor learning** programme for Key Stage One and Two which links to our enquiry driven learning plans and gives children broader experiences such as shelter building and using a wide range of tools in the outdoor environment. This also ties in with our focus on well-being through our 'Five steps to wellbeing: connect/keep learning/be active/give and take notice'.

Our enrichment offer can be seen in more detail in our year group **enrichment** overviews. Please follow the links below to see our enrichment plans for each year group.

We also pride ourselves on the range of **clubs** that we offer across school. Our clubs offer can be seen below.

2024-2025 Clubs					
	Monday	Tuesday	Wednesday	Thursday	Friday
Autumn 1			Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 KS2 Choir Guitar Y4 School Council Y2-6	MFC Multisport Y5/6
Autumn 2	Christmas Crafts Y3/4		Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Gardening Y3/4 Football Y1/2 KS2 Choir Guitar Y4 School Council Y2-6	MFC Multisport Y5/6
Spring 1	Cheerleading KS2 Times Table Rockstars Y4		Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Cooking KS1 Football Y1/2 KS2 Choir School Council Y2-6	MFC Multisport Y5/6 Drama KS2
Spring 2	Times Table Rockstars Y4	Hockey Y5/Y6	Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Cooking KS1 Football Y1/2 KS2 Choir School Council Y2-6	MFC Multisport Y5/6 Drama KS2

Summer 1	Netball Y4/5/6	Hockey KS2	Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Playground Games KS1 KS2 Choir Friendship Club KS1 School Council Y2-6	MFC Multisport Y5/6 Relax Kids with Karen Y3/4
Summer 2	Netball Y4/5/6	Hockey KS2	Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Playground Games KS1 KS2 Choir Friendship KS1 School Council Y2-6 Top Trumps KS2	MFC Multisport Y5/6 Relax Kids with Karen Y3/4

2023-2024 Clubs					
	Monday	Tuesday	Wednesday	Thursday	Friday
Autumn 1			Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Gardening Y5/6 Football Y1/2 KS2 Choir Guitar Y4 School Council Y2-6	MFC Multisport Y5/6
Autumn 2	Christmas Crafts Y3/4		Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Gardening Y3/4 Football Y1/2 KS2 Choir Guitar Y4 School Council Y2-6	MFC Multisport Y5/6
Spring 1	Cheerleading KS2		Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Cooking KS1 Football Y1/2 KS2 Choir School Council Y2-6	MFC Multisport Y5/6
Spring 2	Cheerleading KS2	Hockey Y5/Y6	Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Cooking KS1 Football Y1/2 KS2 Choir School Council Y2-6	MFC Multisport Y5/6 Drama KS2
Summer 1		Hockey KS2	Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Football KS1 & KS2 Football – KS2 KS2 Choir Friendship Club KS1 School Council Y2-6 Top Trumps KS2	MFC Multisport Y5/6 Drama KS2 Relax Kids with Karen Y3/4
Summer 2	Young Citizens Y4/5	Hockey KS2	Multisport R/Y1/2/3 MFC Multisport Y3/4	Multisport Y4/5/6 Football KS1 & KS2 KS2 Choir Friendship KS1 School Council Y2-6	MFC Multisport Y5/6 Relax Kids with Karen Y3/4

Talent Development and Competitions

At Rose Wood Academy, we also recognise the importance of **pathways** and sign posting pupils with a particular **talent or interest** to further enhance their skills outside of school, for example through involvement in local sports clubs. This is something we are continuing to develop. We also identify and celebrate talent through competitions such as the Wilf Mannion Football Tournament and non-sporting competitions such as in writing and art.

Careers

There is an increasing body of research that shows that children make decisions about what they can and cannot do at an early age:

- 6 years old - The age at which children start to adopt stereotypes based on gender, ethnicity, and social background. Such stereotypes can go on to influence career and subject choices.
- 9 years old - The age at which children start to abandon fantasy careers and start to become more aware of potential constraints on their futures.
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(Careers and Enterprise Company, 2021)

We feel that it is important that we start to embed career-related activities in school that are designed to give children a wide range of experiences of and exposure to education, transitions, and the world of work.

Our approach to career's development is by focusing on the following:

- developing pupils' knowledge about work
- developing pupils' skills for work life
- challenging stereotypes formed about careers and the world of work
- enabling pupils to make the link between what they are learning and the world of work.

Y6 Recruitment Process

Our Y6 recruitment process aims to provide children with authentic audiences and real experiences related to the job application process. Children in Year 6 apply for roles in school, mirroring the process used in the world of work.

- Year 6 children initially refer to a job bulletin board, selecting a suitable job to apply for taking into consideration their own interests, skills and qualities. Children then write a formal letter of application and attend a formal interview led by the head teacher. Once appointed, monitors are presented with a contract of employment. Pupils are then expected to attend training sessions before commencing their roles. 'Employees' then have an appraisal with their 'employer' to discuss performance in their job; aspects of the role that were particularly enjoyable, any issues and how they were resolved, what skill pupils gained from their role, further training needs and aspirations for the future.



PIC COLLAGE