

Geography in the Foundation Stage:

ELG:

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including seasons and changing states of matter

In foundation stage the children will:

- Look at and talk about where they live
- Learn that they live in Middlesbrough, which is in England
- Talk about different places that they visit e.g. the park, the library, the farm, and can talk about some of the similarities and differences
- Explore maps and make their own maps (linked to stories such as 'Hansel and Gretel' as well as exploring key features when going on walks, such as to the library)
- Listen to stories which are set in different places, particularly different countries this gives the opportunity to talk about how other countries are similar and different (e.g. No Dinner!)
- Explore different places through some of our topics (e.g. animals explore the different places they might live; festivals/celebrations learn about celebrations in other countries and this country e.g. Chinese New Year, Diwali, Eid)
- Have on display a large map of the world, on which we can link flags of countries from our topics and stories, put labels for land, sea, countries and places of interest that come up in our stories and topics

Locational	Year 1	Year 2	Year3	Year 4	Year 5	Year 6	
nowledge	North and South Poles, Equator, 4 Compass points N, S, E, W Locational language, name & locate: 7 continents & 5 oceans.		Latitude, longitude, Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle, Prime /				
			Greenwich Meridian & time zones, 8 Compass points, 4 & 6 figure grid references. Locate world's countries, Europe,				
Name, locate, identify: 4 countries and capitals of UK &			(including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries,				
Concern accorrentiant	surrounding seas.		major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.				
ieneral geographical	Throughout the year focus:	Focus: The seas around the	Focus: Equator, N. & S.	Focus: latitude, longitude, 8	Focus: Greece, six figure	Focus: MesoAmerica and	
nowledge, position	Coulby Newham,	UK, North & South Poles,	hemispheres, Tropics Cancer	compass points, North	GRs, South America,	compare location of other	
nd significance, UK nd Global	Middlesbrough, North	Equator, oceans but revisit	& Capricorn, South America,	America, Europe, 4 fig GRs	Europe, Great Britain	ancient civilisations	
la Global	Yorkshire, UK, Kenya, world	everything.	Africa, Arctic and Antarctic	Introduce Prime Meridian	(including counties)	Revise & consolidate all,	
	continents,		Circle	and time zones	(Other global regions	ongoing.	
	Introduce geographical		North-east region of the UK		where there is tectonic		
	terminology & wider world				activity)		
	through stories, games &				Northern Europe Focus		
	context.				linked to Vikings		



Ongoing elements	g elements Games with globes, atlases & different maps, storybooks & fieldwork. Revisit location knowledge with white board maps		Fieldwork, mapwork, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time. Revisit location knowledge with white board maps					
Place knowledge	Local scale study UK & Non - Eu	Iropean country	Regional comparison UK, Euro	Regional comparison UK, European country, North or South America				
Compare and	A local scale study of 'our	A local -scale study of a non -	Focus on polar regions and	Comparison of land use along	Global focus on areas of	Comparisons UK /		
contrast	outdoors and homes'	European country with major	Amazon rainforest. Compare	the River Tees, including field	tectonic and volcanic	mainland Europe when		
	through fieldwork. Study of	focus on New Delhi, India and	them to knowledge of land	trips to compare source to	activity and how that	looking at the		
	changes in London.	some comparisons with	use/climate in UK, (includes	mouth.	compares to the UK.	geographical reasons for		
	Investigating the wider world	Australia.	temperate forest as direct	Comparison of USA to the UK	Northern Europe focus	Hitler's successful		
	continents & major features	Comparing local area at a	comparison to Amazon		when identifying Vikings	invasion in Europe but not		
	with close look at grasslands	similar scale + fieldwork.	rainforest)		reason for invading UK –	of Britain.		
	of Savannah in comparison		Historical land use		Comparison of UK to Viking	Exploring Shackleton's		
	to North Yorkshire		comparison through local		homelands	Antarctica (desert biome)		
			area study of Middlesbrough			and compare with Egypt's		
			Local settlement & land use			desert biome.		
			through fieldwork.					
Human and physical	Identify seasonal & daily weath	er patterns (UK & local scales.	Describe and understand key aspects of: Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes,					
Local and Global	Identify hot & cold areas of the world in relation to Equator &		earthquakes, water cycle. Types of settlement & land use, economic activity, trade links, distribution of natural resources:					
scales	North & South Poles		energy, food, minerals, water cycle.					
	What's the weather like	Physical Geography and the	Introduction to biomes (with	Settlement & land use	Natural disasters compared	Economic activity and		
	today? What about in other	hot and cold regions/equator	focus on tropical rainforest +	(Romans and Anglo Saxons)	to human impact and	trade links		
	parts of the UK?	when studying James Cook's	desert biome)	Rivers and Mountains	climate change. Impact on	Distribution of natural		
	Initial look at hotter climates	Journey.	Vegetation Belts	Water Cycle	Biomes. Energy Issues	resources: Food		
	when studying Savannah	Detailed human and physical	Climate Zones	Biome Focus: marine and	Mountains, Volcanoes and	Biomes: revisit desert		
	grasslands	features of New Delhi - India	Natural Resources (Iron Ore	freshwater aquatic biomes	Earthquakes	biome with focus on		
			– Middlesbrough)	Climate zones	Biomes: Revisit Marine and	Antarctica		
			Settlements in the Amazon		Tropical Rainforest			
			region		Types of settlement and			
					land use in the UK			

SKILLS		tify places using maps, atlases, perspectives, make maps, devise	Develop questioning. Locate, describe, explain using maps (including OS maps), atlases, globes, digital mapping, measure, record and communicate using a range of methods including maps, plans, graphs, writing at length. Fieldwork in local &				
			wider localities & more distant locality – residential.				
Enquiry, mapping,	See separate map skills	See separate map skills	See separate map skills	See separate map skills	See separate map skills	See separate map skills	
fieldwork, critical	progression	progression	progression	progression	progression	progression	



thinking, vocabulary	See separate fieldwork	See separate fieldwork	progression	progression	progression	progression
<i>o, ,</i>	progression	progression	See separate fieldwork progression		See separate fieldwork progression	See separate fieldwork progression