

## Unit Title: Why is trade important?

History  
Y6  
Autumn 2

### End Points:

#### Change (in and between periods)

To understand how trade has evolved over time

To know what and how ancient civilisations would trade and why

#### Cause and effect (including key aspects such as invasion)

To understand the impact of the Industrial Revolution

To know what the UK has imported and exported over time and the reasons for change

#### Significance

To know the significance of Fair trade and why it has become so important

### End of unit Assessment:

Children will hold a Presentation explaining what trade is, imports and exports and the importance of considering fair trade

- What is the purpose of a geographical supply chain and how does this impact on each link of the chain?
- Is it right that, usually, the company at the end of the chain makes the most money? Explain your reasoning.
- Is trade fair?

### Links:

Text – 'Fair trade first' by Sarah Ridley

'Off side' by Tom Palmer

History – Links to the Industrial Revolution

## Prior Learning:

- Children can link to learning about the Industrial Revolution and the impact of a society shifting from objects made by hand to a manufacturing process and how this led to increased production and efficiency, lower prices, more goods, improved wages and migration from rural to urban areas
- To consider trade through ancient civilisations and how and why this has evolved over time

## Key Aspects of the Unit:

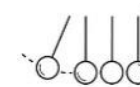
Skills:



Knowledge:



Concepts (end points):



## Key Historical Knowledge:

- To know about how trade has evolved over time
- To know what the Industrial Revolution was and its impact on the manufacturing process
- To know that trade occurred within all ancient civilisations

## Historical Skills:

### Sources of evidence

- Pupil know that sources of evidence can be used to help us investigate questions that we have from the past and understand that historians find out about the past by studying artefacts and piecing together the clues that they leave to create a more complete picture.

### Sequencing the past

- Pupils will use secondary sources to develop a brief understanding of the history of trade

## Vocabulary

Industrial Revolution	The transition from creating goods by hand to using machines
Victorian Era	A period of time when Britain was reigned by Queen Victoria

Steam train	A train which is powered by a steam engine
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