

Unit Title: What did Captain Cook achieve?

History
Y2
Spring 1

End Points:

Change- identify some changes that have occurred as a result of Captain Cook's achievements and voyages.

Cause & Effect- identify the key events in Captain Cook's life that led to his achievements. Children will recognise the effect that his voyages and discoveries had on the world.

Significance- understand why Captain Cook's achievements were significant for the world at that time and can explain why he is remembered.

End of unit assessment:

1. How did Captain James Cook's achievements and discoveries effect the world?
2. What do you think is the most significant achievement of Captain James Cook?

Links:

Geography – map skills- locating the route of Captain Cook's voyage, labelling the oceans he sailed through and places he discovered.
Text – The Secret of Black Rock. Reading skills- Meet Captain Cook by Rae Murdie

Prior Learning:

Events beyond living memory that are significant nationally and locally.

Sequencing the past

Children will revisit sources of evidence from their history work to date and what they know about sources of evidence and how it informs our understanding.

Significant figure

Revisit studying the significant figure of David Attenborough.

Key Concepts of the Unit:

Skills:  	Knowledge:  	Concepts (end points):   
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Key Knowledge:

- James Cook was born in Marton, Middlesbrough in 1728.
- When he was 17 years old, he moved to Whitby to become a coal merchant.
- James Cook was interested in Astronomy.
- In 1755, James Cook joined the Royal Navy and learnt about map making
- 1768 – first voyage on the Endeavour as Captain he was 40 years old.
- James Cook made 3 voyages in his lifetime.
- First voyage was to observe the planet Venus. The king gave him a secret mission to discover Australia.
- James Cook navigated by using the stars
- James Cook made detailed maps of the countries he discovered.
- 1770- James Cook landed in Botany Bay.
- 1799- James Cook was killed in Hawaii.
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Historical Skills:

Historical enquiry- Children will ask and answer questions, we will use stories and factual accounts to understand key features of the life and achievements of Captain James Cook. We will investigate some of the ways in which we can find out about the past and identify different ways in which it is represented.

Using Sources as evidence- The children will work as history detectives and will use information from several different types of sources including written, visual and artefacts (pictures) to answer historical questions about Captain James Cook.

Constructing the past- The children will describe some of the features of the time in which James Cook lived. We will look at the most significant achievements of Captain James Cook. We will learn the significance of James Cook’s achievements in particular his discoveries and mapping of new countries.

Vocabulary	
farm labourer	someone who works on a farm.
coal merchant	someone who would transport coal from one place to another
Royal Navy	The sea-going part of the UK’s military
Endeavour	a ship Cook sailed
voyage	a planned visit