



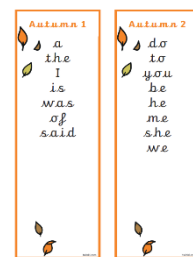
## Homework – Year 1 and 2

### Reading

Please can you listen to your child read at least 3 times a week and log this in your child's reading record card.

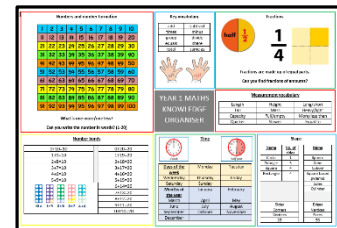
### Spelling

Every Friday your child will receive their new spellings to learn for the week. This will be present on the class page on Class Dojo. Spellings will be tested every Friday with the children, in school.

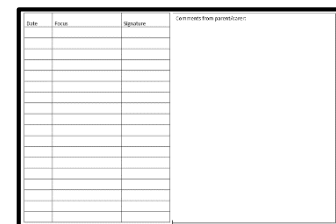


### Maths

Your child will receive a Maths Knowledge Organiser, as part of their maths homework. Your class teacher will tell you which part of the organisers to focus on with your child every Friday. We will test this knowledge every Friday with your child in school.



Please can your child bring their signed Maths Knowledge Organiser every Friday.



### Topic

Your child can also choose to complete the suggested activities, from the year group's topic overview sheet for extra dojo points.

Rose Wood Academy: Enquiry Driven Learning Overview

Year Group: Year 1	Term: Autumn 1
Title: How have toys changed through time?	
Key Focus: History	
<p><b>Project Enhancements:</b> To start the project, the children will visit Preston Park museum to discover more about toys through time. We will also borrow an artefact box so that children can look at a range of toys and play with them appropriately. We will invite children to bring in their own toys to share with each other and we will invite families to discuss the toys that people played with in the past.</p> <p><b>How can you help?</b> At home, please can you:</p> <ul style="list-style-type: none"> <li>Listen to your child read a minimum of 3 times per week.</li> <li>Complete your maths knowledge organiser.</li> <li>Learn any spellings sent home.</li> </ul> <p><b>You could also:</b></p> <ul style="list-style-type: none"> <li>Visit a local play park and create a list of equipment. Are they pushes or pulls?</li> <li>Design your own board game or toy.</li> <li>Write a short story about a toy that comes to life – can you use 'Toy Story' for inspiration?</li> <li>Interview a grandparent/older relative and ask about the toys they used to play with when they were younger. Write down some of their answers.</li> <li>Create a picture of your favourite toy using 2D shapes.</li> <li>Bring in an old toy for a class toy museum – can you find out any interesting facts about the toy? How old is it? Who did it belong to?</li> </ul>	

