



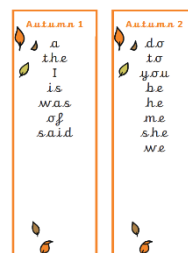
Homework – Year 3 and 4

Reading

Please can you listen to your child read at least 3 times a week for approximately 15 minutes each time and log this in your child’s reading record card.

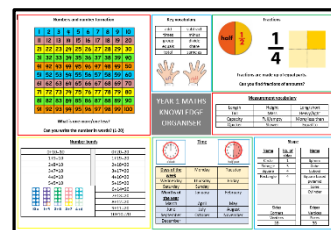
Spelling

Your child will receive spellings to learn each week which will be tested in school. Sometimes these might relate to the key words children need to learn for their year group and at other times, they might relate to spelling sounds they have been learning.



Maths

Your child will receive a Maths Knowledge Organiser as part of their maths homework and they will be regularly tested on this. All of the information on it is imperative to their progress throughout the year.



Please can your child bring their signed Maths Knowledge Organiser every Friday.



Topic

Your child can also choose to complete the suggested activities, from the year group’s topic overview sheet for extra dojo points.

Rose Wood Academy: Enquiry Driven Learning Overview

Year Group: Year 1		Term: Autumn 1
Title: How have toys changed through time?		Key Focus: History
Project Enhancements: To start the project, the children will visit Preston Park museum to discover more about toys through time. We will also borrow an artefact box so that children can look at a range of toys and play with them appropriately. We will invite children to bring in their own toys to share with each other and we will invite families to discuss the toys that people played with in the past. How can you help? At home, please can you: <ul style="list-style-type: none">• Listen to your child read a minimum of 3 times per week.• Complete your maths knowledge organiser.• Learn any spellings sent home. You could also: <ul style="list-style-type: none">• Visit a local play park and create a list of equipment. Are they pushes or pulls?• Design your own board game or toy.• Write a short story about a toy that comes to life – can you use ‘Toy Story’ for inspiration?• Interview a grandparent/older relative and ask about the toys they used to play with when they were younger. Write down some of their answers.• Create a picture of your favourite toy using 2D shapes.• Bring in an old toy for a class toy museum – can you find out any interesting facts about the toy? How old is it? Who did it belong to?		