


## Rose Wood Academy: Early Years Foundation Stage (Nursery) Long Term Plan

### Autumn Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>First Half</b>	Settling in / expectations and boundaries  All about me + <b>POR</b> Happy in our Skin		Colours ( <b>POR</b> text: The Colour Monster goes to School)		<b>POR</b> Naughty Bus  (people who help us: Bus Driver)  'Stay and ..... Interact with me' interaction sessions for parents		Autumn (changes over time: through autumn)  Harvest Festival (September / October) Black History (October) – through texts  Half term (27/10 – 05/11)	
<b>Other events / suggestions</b>			Parent Consultations Halloween (31 <sup>st</sup> October – during half term) Bonfire Night (5 <sup>th</sup> November – during half term)					
<b>Second Half</b>	Welcome back and follow on from Autumn learning  Remembrance Day (11 <sup>th</sup> November + Sunday 12 <sup>th</sup> November for remembrance Sunday: wk 1) Diwali (12 <sup>th</sup> November: wk 1)	<b>POR</b> Oh No, George! (+ supporting texts focused around animals – people who help us: Vets)			Christmas + Winter  'Stay and ..... Create' interaction sessions for parents Christmas Nativity and parties (with visit from Santa) (wk 6 / 7)		          End of term (22/12 – 07/01)	

EYFS topics will, where necessary, be flexible, and will follow the interests of the children.

### Spring Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>First Half</b>	Welcome back  <b>POR</b> Anna Hibiscus Song  <b>(people who help us: Grandparents / extended family)</b>			<b>POR</b> My pet gold fish (including The rainbow fish as a supporting text)  Chinese New Year (10 <sup>th</sup> February: wk 5) Year of the Dragon  Half term (09/02 – 18/02)				
<b>Second Half</b>	Traditional Tales including <b>POR</b> Jack and the Beanstalk (including exposure to other traditional tales)  World Book Day (7 <sup>th</sup> March: wk 3) Mother's Day (10 <sup>th</sup> March: wk 3)  parent 'Stay and ..... Read with me' sessions, home links e.g. favourite books as a child			<b>POR</b> A great big cuddle  Easter (31 <sup>st</sup> March: during half term)  End of term (22/03 – 07/04)				
	Ramadan (22 <sup>nd</sup> March to 21 <sup>st</sup> April): Eid al-Fitr 21 <sup>st</sup> April							
<b>Other events / suggestions</b>	Valentine's Day (14 <sup>th</sup> February – during half term) Ramadan (10 <sup>th</sup> March to 8 <sup>th</sup> April): Eid al-Fitr 21 <sup>st</sup> April Sports Relief / Comic Relief (17 <sup>th</sup> March) Parent Consultations							

EYFS topics will, where necessary, be flexible, and will follow the interests of the children.

### Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>First Half</b>	Spring <b>(changes over time: environment + human growth – through <u>POR</u> text: The Growing Story)</b>  <b>(people who help us: Gardeners)</b>  Planting (of beans) revisit Jack and the Beanstalk		<u>POR</u> Hungry Caterpillar	<u>POR</u> Caterpillar Butterfly  Stay and ..... Learn with me' interaction sessions for parents  Half term (24/05 – 02/06)		<u>POR</u> 10 Things I can do to help my world		
<b>Second Half</b>	<u>POR</u> What the Ladybird Heard (+ supporting texts: What the Ladybird Heard Next and What the Ladybird Heard at the Seaside)  <b>(people who help us: Farmers) (people who help us: lifeguards)</b>  Farm animals <b>(changes over time: animals and their young)</b>  Father's Day (16 <sup>th</sup> June: wk 2)				<u>POR</u> Billy's Bucket <b>(people who help us: Shop Keeper)</b>  Summer & and the sea side  Nursery Graduation for parents			
<b>Other events / suggestions</b>	Caterpillars (for butterfly life cycle) looking at change over time through life cycles End of year school reports							

- [All parent links](#)
- [All Celebration links](#)
- Links to the community and people who help us will be made throughout all topics where possible e.g. Gardeners when learning about planting etc.
- Nursery, nursery rhymes and non-negotiable texts (from Reading at Rose Wood document) will also feed through across the year.

EYFS topics will, where necessary, be flexible, and will follow the interests of the children.