

## Rose Wood Academy: Early Years Foundation Stage (Reception) Long Term Plan

### Autumn Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>First Half</b>	Settling in / expectations and boundaries  All about me!		<p style="text-align: center;"><u>POR</u> The Everywhere Bear</p> <p style="text-align: center; color: red;">Visit to the library</p> <p style="text-align: center;"><b>(people who help us: Teacher, Librarian, Fisherman)</b></p> <p style="text-align: center; color: blue;">Reading meeting and 'Stay and ..... Read with me' interaction sessions for parents</p>				<p style="text-align: center;">Leaf Man</p> <p style="text-align: center;"><b>(changes over time: through autumn)</b></p> <p style="text-align: center; color: green;">Harvest Festival (September / October) Black History (October) – through texts</p> <p style="text-align: right;">Half term (27/10 – 05/11)</p>	
<b>Other events / suggestions</b>			<p style="text-align: center; color: red;">School Visit: linked to Autumn (E.G. 'One Snowy Night' or Hardwick Park) linked to additional CP learning of animals and habitats</p> <p style="text-align: center; color: blue;">Parent Consultations</p> <p style="text-align: center; color: green;">Halloween (31<sup>st</sup> October – during half term) Bonfire Night (5<sup>th</sup> November – during half term)</p>					
<b>Second Half</b>		<u>POR</u> No Dinner!				<p style="text-align: center;">Christmas + Winter</p> <p style="text-align: center; color: blue;">'Stay and ..... Create' interaction sessions for parents</p> <p style="text-align: center; color: blue;">Christmas Nativity and parties (with visit from Santa): wk 6 / 7</p> <p style="text-align: right;">End of term (22/12 – 07/01)</p>		/
	<p style="text-align: center; color: green;">Remembrance Day (11<sup>th</sup> November + Sunday 12<sup>th</sup> November for remembrance Sunday: wk 1) Diwali (12<sup>th</sup> November: wk 1)</p>							

EYFS topics will, where necessary, be flexible, and will follow the interests of the children.

### Spring Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>First Half</b>	Welcome back  Dear Zoo + Tanka Tanka Skunk <b>(animals – vets: people who help us)</b>		<b>POR</b> Blue Penguin  Parent assembly (wk 6)  <b>(people who help us: us – being the adopter of penguins)</b>  Chinese New Year (10 <sup>th</sup> February: wk 5) Year of the Dragon   Half term (09/02 – 18/02)					
<b>Other events / suggestions</b>	Valentine's Day (14 <sup>th</sup> February – during half term)							
<b>Second Half</b>	Traditional Tales including <b>POR</b> Hansel and Gretel (including mixed up fairy tales)  Visit to the library  World Book Day (7 <sup>th</sup> March: wk 3) Mother's Day (10 <sup>th</sup> March: wk 3)  parent 'Stay and ..... Read with me' sessions, home links e.g. favourite books as a child				<b>POR</b> Poetry (A Great Big Cuddle) (including creating their own and performing)  Easter (31 <sup>st</sup> March: during half term)  End of term (22/03 – 07/04)			
<b>Other events / suggestions</b>	Adopt a Penguin Ramadan (10 <sup>th</sup> March to 8 <sup>th</sup> April): Eid al-Fitr 21 <sup>st</sup> April Sports Relief / Comic Relief (17 <sup>th</sup> March) Parent Consultations							

EYFS topics will, where necessary, be flexible, and will follow the interests of the children.

**Summer Term**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
<b>First Half</b>	Spring <b>(changes over time: environment)</b>  Planting (the importance of Bees)  <b>(people who help us: us – ‘Bee protectors’)</b>		<b>POR Yucky Worms</b> <b>(people who help us: us – ‘wormologist’)</b>  Farm animals <b>(changes over time: life cycles)</b>  School Visit to the Farm (Hall Hill or Coulby Farm)  ‘Stay and ..... do Maths with me’ interaction sessions for parents  Half term (24/05 – 02/06)						
<b>Other events / suggestions</b>	Chick / Duck eggs (parents to share experience) Offer sports club for reception children World Bee day (20 <sup>th</sup> May): wk 7								
<b>Second Half</b>	<b>POR</b> The Day the Crayons Quit  Father’s Day (16 <sup>th</sup> June: wk 2)			<b>POR</b> Ruby’s Worry		Summer  Whole School Topic – possibly Olympics			
<b>Other events / suggestions</b>	End of year school reports								

- All parent links
- All Celebration links
- Enhancements through external and internal visits / visitors (including understanding of the world and community links with visits from people who help us: receptionist, postal worker, police, fire brigade, doctor/nurse/paramedic (including lifestyle choices) e.g. dentists, opticians, school nurse: hand washing and hygiene will be planned in across the year to support the current learning and topics e.g. librarians when visiting the library etc).
- Reception nursery rhymes and non-negotiable texts (from Reading at Rose Wood document) will also feed through across the year.

EYFS topics will, where necessary, be flexible, and will follow the interests of the children.