

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• A wider range of extracurricular activities were offered</li> <li>• Increased physical activity levels throughout the school day</li> <li>• Increased opportunity for children to participate in sporting competitions</li> <li>• Teaching expertise for staff in school</li> <li>• Equipment purchased so that children have access to high-quality resources</li> </ul>	<ul style="list-style-type: none"> <li>• Two new extracurricular activities were offered: cheerleading and hockey</li> <li>• Both clubs had a full register for the duration</li> <li>• KS1 children were more physically active at lunch times due to the Year 4 Play Leaders</li> <li>• KS1 children were more physically active at break and lunch times due to the purchase of playground equipment</li> <li>• More children attended sporting competitions outside of school</li> <li>• Children specifically targeted to attend competitions</li> <li>• Competitions were planned into PE lessons</li> <li>• Pupil voice highlighted that the children enjoyed participating in competitions</li> <li>• School culture evolved by developing the whole child</li> <li>• Questionnaires completed at the beginning and end of the year indicated that staff feel more confident teaching PE as percentage has increased from 60% to 86%</li> <li>• Support through staff expertise and Complete PE scheme</li> <li>• Lesson observations completed at the beginning and end of the year indicated that lessons were of a higher quality</li> </ul>	<ul style="list-style-type: none"> <li>• Fewer extracurricular activities for KS1 compared to KS2</li> <li>• Continue to develop physical activity levels outside of break and lunch times</li> <li>• Continue to develop physical activity levels in KS2</li> <li>• Still have several children that need targeting to attend competitions</li> <li>• Have a greater drive for festivals</li> <li>• It's great that 86% of staff now feel confident teaching PE, but we need this to apply to all staff</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs timetable for the year clearly highlights this</li> <li>• Competition data has gaps for some children still</li> <li>• See percentage numbers in previous columns</li> <li>• Some staff wanting CPD through staff expertise or courses</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>● Ensure a broader range of physical activities are offered to all children</li> <li>● Ensure that all children are engaging in regular physical activity, so that they achieve their 60 active minutes a day</li> <li>● Ensure that there is an increase in participation of competitive sport</li> <li>● Ensure all children are participating in high-quality PE lessons by continuing to focus on increasing confidence and knowledge of all staff teaching PE</li> </ul>	<ul style="list-style-type: none"> <li>● Increase the range and number of extracurricular activities, particularly for KS1</li> <li>● Deliberately include a range of physical activities into the curriculum</li> <li>● Plan the curriculum so that it is skill specific, so the children can transfer their skills to various sports</li> <li>● Introduce a new orienteering course around school</li> <li>● Increase the range and number of extracurricular activities, particularly for KS1</li> <li>● Lunchtime supervisors to support active lunchtimes</li> <li>● Y6 Play Leaders to support active lunchtimes</li> <li>● Staff member to support active wraparound</li> <li>● Increase the amount and variation of playground equipment</li> <li>● Introduce a new orienteering course around school which can be used cross-curricular</li> <li>● Promote active lessons within the whole curriculum e.g. English and maths</li> <li>● Promote active brain breaks in the classroom</li> <li>● Sign up to a variety of school games competitions for all KS2 children to participate in</li> <li>● Target children to participate in competitive sport</li> <li>● Sign up to school games festivals to allow target children to 'have a go' at new activities</li> <li>● Plan competitions into PE lessons</li> <li>● Develop club links</li> <li>● Organise a whole school sports day at the end of the year to allow children to compete against their peers</li> <li>● Bespoke CPD for PE lead</li> <li>● All staff teaching PE will develop their teaching and learning through quality CPD</li> <li>● Staff member to support teachers in lessons by modeling high-quality PE lessons and sharing good practice, followed by team teaching</li> <li>● Pay annual membership for Complete PE so staff can access high-quality planning and resources</li> <li>● Pay annual membership for Association for PE so staff have access to quality CPD and updates on the subject</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>● By July 2025, we predict that 40% of KS1 and KS2 children will participate in an extracurricular activity through the addition of new clubs</li> <li>● Many children achieve their 60 active minutes a day through the introduction of Y6 Play Leaders, playground equipment, active lessons and brain breaks across school</li> <li>● We are aiming for 100% of KS1 and KS2 children to participate in competitive sport</li> <li>● Through the introduction of new inter-school competitions and festivals, we expect 60% of KS2 children to have an experience</li> <li>● We are aiming for 100% of staff to feel confident teaching high-quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Clubs timetable</li> <li>● Club participation record</li> <li>● Pupil voice via School Council</li> <li>● Pupil voice via lesson observation</li> <li>● Play Leader activity timetable</li> <li>● Purchase new equipment</li> <li>● Year group timetables and lesson plans</li> <li>● Lesson plans from Complete PE</li> <li>● Whole school Sports Day</li> <li>● School Games competition and festival timetable</li> <li>● Competition and festival participation record</li> <li>● Target specific children</li> <li>● Staff questionnaires</li> <li>● Personal and subject CPD records</li> <li>● Lesson observations</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>● 42% of KS1 and KS2 children participated in an extracurricular activity</li> <li>● Many children achieved their 60 active minutes a day through the introduction of Y6 Play Leaders, playground equipment, active lessons and brain breaks across school</li> <li>● 100% of KS1 and KS2 children participated in competitive sport</li> <li>● 63% of KS2 children have experienced an inter-school competition or festival</li> <li>● 90% of staff to feel confident teaching high-quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Clubs timetable</li> <li>● Club participation record</li> <li>● Pupil voice via School Council</li> <li>● Pupil voice via lesson observation</li> <li>● Play Leader activity timetable</li> <li>● Purchase new equipment</li> <li>● Year group timetables and lesson plans</li> <li>● Staff observations</li> <li>● Lesson plans from Complete PE</li> <li>● Whole school Sports Day</li> <li>● School Games competition and festival timetable</li> <li>● Gold award achieved for the School Games Mark</li> <li>● Competition and festival participation record</li> <li>● Targeted specific children</li> <li>● Staff questionnaires</li> <li>● Personal and subject CPD records</li> <li>● CPD via Complete PE and subject lead</li> <li>● Lesson observations</li> <li>● Informal conversations with staff</li> </ul>