



**ROSE WOOD**  
ACADEMY

## Preventing Radicalisation Policy

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## Version History

Date	Author	Version	Comment
August 2019	LT		
July 2021	JH		
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November 23	LC		Added in local referral information
September 24	LC		Added in new Prevent Referral Form

## 1. Background

This 'Preventing Radicalisation Policy' is part of our commitment to keeping children safe. Since the 'Education and Inspections Act 2006' academies have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Academies have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015, new statutory duties were placed on academies by the **Counter Terrorism and Security Act (2015)** which means they must work to prevent children being drawn into extremism.

Safeguarding children from all risks of harm is an important part of an academy's work and protecting them from extremism is one aspect of that.

## 2. Ethos

At the Enquire Learning Trust we ensure that through our academy vision, values, rules, diverse curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The Academy Improvement Committee also ensures that this ethos is reflected and implemented effectively in academy policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare.

We have a duty to prepare our children for life in modern Britain and to keep them safe.

Pupils who attend our academy have the right to learn in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

## 3. Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2021)
- Prevent Duty Guidance (2015)
- Working Together to Safeguard Children (2018)

### Non-statutory Guidance

- Improving the spiritual, moral, social and cultural (SMSC) development of pupils: supplementary information (DfE 2014)

## 4. Related Policies

- Information Governance Policy
- Online Safety
- Behaviour Policy
- Safeguarding Policy
- Equality Policy

- RSE Policy
- Staff Code of Conduct
- Visitors Policy
- Whistle-blowing Policy

## 5. Definitions

**Extremism** is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

**British Values** are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## 6. Roles and Responsibilities

### Role of the Academy Improvement Committee

It is the role of the Academy Improvement Committee to ensure that the academy meets its statutory duties with regard to preventing radicalisation.

### Role of the Principal

It is the role of the Principal to:

- ensure that the academy and its staff respond to preventing radicalisation on a day-to-day basis,
- ensure that the academy's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation

### Role of Designated Safeguarding Lead

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- report to the Academy Improvement Committee on these matters

### Role of staff

It is the role of staff to understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

## 7. Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the academy's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

## 8. Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our academy blocks inappropriate content, including extremist content.

We also filter out social media, such as Facebook. Searches and web addresses are monitored, and the principals are alerted where there are concerns and prevent further access when new sites that are unblocked are found.

Where staff, students or visitors find unblocked extremist content they must report it to a senior member of staff.

We are aware that children and young people have access to unfiltered internet when using their mobile phones and staff are alert to the need for vigilance when pupils are using their phones.

The **Acceptable Use of ICT Policy (AUP)** refers to preventing radicalisation and related extremist content. Pupils and staff are asked to sign the AUP annually to confirm they have understood what is acceptable.

Pupils and staff know how to report internet content that is inappropriate or of concern.

### Staff Training

Staff will be given training to help them understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of induction safeguarding training. Staff are updated as necessary in weekly safeguarding briefings.

### Safer Recruitment

We ensure that the staff we appoint to the academy are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in *Keeping Children Safe in Education (2023)*. Vetting and barring checks are undertaken on relevant people, including the School Improvement Committee and volunteers.

## Visitors

Visitors to the academy are made aware of our safeguarding and child protection policies on arrival at the academy and are given information about what to do if they are concerned about any aspect of child welfare.

Visitors who are invited to speak to pupils will be informed about our preventing extremism policy and relevant vetting checks are undertaken. We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to children without a member of staff being present.

Staff must not invite speakers into academy without first obtaining permission from the Principal.

## 'No platform for extremists'

The academy is vigilant to the possibility that out-of-hours hire of the academy premises may be requested by people wishing to run an extremist event. The academy does not accept bookings from individuals or organisations that are extremist in their views.

## 9. Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

## 10. Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside academy
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent.)
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others

## 11. Referral Process

Staff and visitors to the academy must refer all concerns about children and young people who show signs of vulnerability or radicalisation must be passed to the Designated Safeguarding Lead using the usual methods for reporting other safeguarding concerns.

When there are significant concerns about a pupil, the Designated Safeguarding Lead in liaison with the Principal will make a referral to the appropriate body.

Although serious incidents involving radicalisation have not occurred at Rose Wood Academy to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels. We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

- If deemed necessary, serious incidents will be discussed and referred to Children's Social Care. In the event of a referral relating to serious concerns about potential radicalisation or extremism, the Designated Safeguarding Lead will then, if appropriate, activate the CHANNEL process by making a CHANNEL referral to either Middlesbrough Council's Safeguarding team on (01642) 726004 or Cleveland Police on 101 or via email [fimunorth@ctpne.police.uk](mailto:fimunorth@ctpne.police.uk) using the referral form attached at Appendix 1.

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the safeguarding board website.

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

## **12. Monitoring and Review**

This policy will be monitored by the Trustees at least annually. This is not a statutory policy and will be reviewed at an appropriate time not later than two years after ratification by the Trustees.





**OFFICIAL SENSITIVE** when complete

## National Prevent referral form

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This form is designed to help articulate a concern under Prevent – where you are worried a person is susceptible to radicalisation. Complete as much of the form as you are able; doing so will ensure that the person gets the help they need to keep them and others safe.

If you are a member of public sector staff, and would like to check your concern, you should contact your organisation's Designated Safeguarding Lead (DSL) or equivalent. If you are a member of the public and are concerned about someone, you should call the [Act Early Support Line](#) on 0800 011 3764, in confidence to share your concerns with a specially trained officer or you can call the Anti-Terrorism Hotline on 0800 789 321. More information on what to do if you have a concern is available under ['Get help for radicalisation concerns'](#) on [GOV.UK](#).

If you are deaf, hard of hearing or have a speech impairment, a police non-emergency number is available as a text phone service on 18001 101. Remember, in an emergency dial 999.

Once you have completed this form it is essential that you submit it to the police directly, or your DSL or equivalent will do this on your behalf. Where possible you will receive a response on your referral, but this is not always possible due to data-protection considerations and other sensitivities.

Where possible, do not leave any gaps, as the police may have to contact you to gather more information which will delay the process. If you cannot answer a question, explain why in the text box provided.

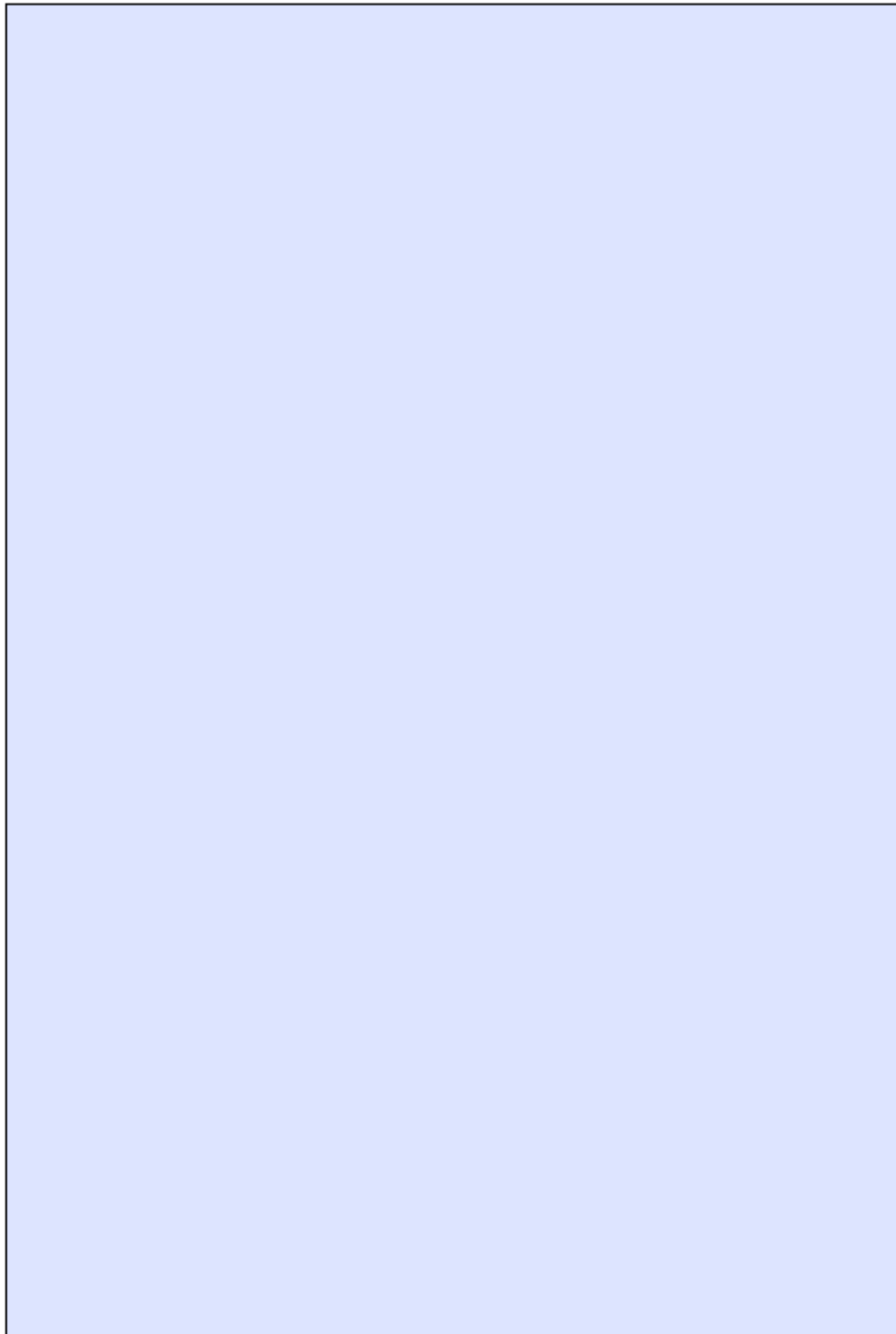
## 1 Details of person being referred

Complete where information is known and applicable.

This information will not be used to assess whether a referral should be adopted. Any personal data provided may support Equality Act obligations. Please only provide personal data if this information is already known from an official source or was provided by the person in question.

Surname	<input type="text"/>
First name(s)	<input type="text"/>
Date of birth or approximate age	<input type="text"/>
Gender	<input type="text"/>
Ethnicity	<input type="text"/>
Nationality	<input type="text"/>
Immigration or asylum status	<input type="text"/>
First language	<input type="text"/>
Religion	<input type="text"/>
Current address	<input type="text"/>
Phone number	<input type="text"/>
Email address	<input type="text"/>
Social media identifiers for example, usernames and platforms	<input type="text"/>
Parent or guardian contact details	<input type="text"/>

**Any other details that may be relevant to the concern**



**OFFICIAL SENSITIVE** when complete

2 Describe your concerns relevant to Prevent

How/why did the person first come to your notice?

What is the person's ideology or belief of concern if known? For example, extreme right-wing terrorism (ERWT), Islamist terrorism, left wing, anarchist and single-issue terrorism (LASIT)

What specific concerns do you have? Such as, have they had contact with extremist groups or people that worry you, discussed travel plans to a conflict zone, threatened anyone with violence, shown interest in hate crimes, extremists, or terrorism, or used their mobile phone, internet or social media in a way that worries you.

Describe any other concerns you may have.

### 3 Relevant or concerning behaviours you have noticed

Select the concerning behaviours you have noticed (if applicable).

- |   |  |
|---|--|
| <input type="checkbox"/> Absenteeism                          | <input type="checkbox"/> Abusive behaviour                   |
| <input type="checkbox"/> Anti-social behaviour                | <input type="checkbox"/> Becoming socially isolated          |
| <input type="checkbox"/> Change in appearance                 | <input type="checkbox"/> Closed to challenge                 |
| <input type="checkbox"/> Confrontational                      | <input type="checkbox"/> Concerning use of the internet      |
| <input type="checkbox"/> Expression of extremist views        | <input type="checkbox"/> Fixated on a topic or group         |
| <input type="checkbox"/> Interest in conspiracy narratives    | <input type="checkbox"/> Interest in extremist groups/causes |
| <input type="checkbox"/> Interest in weapons                  | <input type="checkbox"/> Legitimising use of violence        |
| <input type="checkbox"/> Quick to anger/use of violence       | <input type="checkbox"/> Seeking to recruit                  |
| <input type="checkbox"/> Self-harm                            | <input type="checkbox"/> Substance misuse                    |
| <input type="checkbox"/> Sudden abandonment of interests      | <input type="checkbox"/> Support for gender-based violence   |
| <input type="checkbox"/> 'Them and us' language               | <input type="checkbox"/> Use of inflammatory language        |
| <input type="checkbox"/> Use of symbolism linked to extremism | <input type="checkbox"/> Other                               |

Provide more detail on all the behaviours selected above or describe a behaviour not listed. If you require further space, attach additional sheets to the form.

#### 4 Additional factors

Select any which apply to the person if applicable.

- |  |  |
|--|--|
| <input type="checkbox"/> Access to weapons               | <input type="checkbox"/> Adolescence or period of transition |
| <input type="checkbox"/> Adverse childhood experiences   | <input type="checkbox"/> Disability                          |
| <input type="checkbox"/> Domestic abuse                  | <input type="checkbox"/> Extremist material                  |
| <input type="checkbox"/> Family breakdown                | <input type="checkbox"/> Family dispute                      |
| <input type="checkbox"/> Financial problems              | <input type="checkbox"/> Gang or group membership            |
| <input type="checkbox"/> History of violence             | <input type="checkbox"/> Homelessness                        |
| <input type="checkbox"/> Illness                         | <input type="checkbox"/> Learning disability                 |
| <input type="checkbox"/> Links to criminality            | <input type="checkbox"/> Loss or bereavement                 |
| <input type="checkbox"/> Mental health                   | <input type="checkbox"/> Neurodiversity                      |
| <input type="checkbox"/> Physical/emotional abuse        | <input type="checkbox"/> Sexual abuse                        |
| <input type="checkbox"/> So called honour-based violence | <input type="checkbox"/> Socially excluded                   |
| <input type="checkbox"/> Thoughts of suicide/self-harm   | <input type="checkbox"/> Trauma from conflict                |
| <input type="checkbox"/> Unemployment                    | <input type="checkbox"/> Victim of abuse                     |
| <input type="checkbox"/> Victim of crime                 | <input type="checkbox"/> Victim of hate crime                |
| <input type="checkbox"/> Other                           |  |

Provide more detail on all the factors selected above or describe a factor not listed. If you are not sure which behaviour categories are relevant, provide any details you can. If you require further space, attach additional sheets to the form.

**5** Your details

Surname	<input type="text"/>
First name(s)	<input type="text"/>
Organisation	<input type="text"/>
Address of organisation	<input type="text"/>
Role or job title	<input type="text"/>
Phone number	<input type="text"/>
Email address	<input type="text"/>
Relationship to the person	<input type="text"/>

**6** Details of the person who first identified the concern  
(if different from above)

Surname	<input type="text"/>
First name(s)	<input type="text"/>
Organisation	<input type="text"/>
Role or job title	<input type="text"/>
Phone number	<input type="text"/>
Email address	<input type="text"/>
Relationship to the person	<input type="text"/>



## 7 Details of the person you have shared the concern with

Provide the details of the person you have shared the concern with if known for example, your Designated Safeguarding Lead or equivalent, or Prevent police

Surname	<input type="text"/>
First name(s)	<input type="text"/>
Organisation	<input type="text"/>
Role or job title	<input type="text"/>
Relationship to the person	<input type="text"/>
Phone number	<input type="text"/>
Email address	<input type="text"/>

## 8 Relevant dates

Date concern was first identified	<input type="text"/>
Date of referral to Prevent	<input type="text"/>

9 **Safeguarding considerations**

Does the person have any stated or diagnosed disabilities, neurodiversity needs, or mental health issues?

Yes

No

If yes, provide further details of the diagnosis.

Have you discussed this person with your organisation's Designated Safeguarding Lead or equivalent (if applicable)?

Yes

No

What was the result of this discussion?

Does the person know you are sharing this concern?

Yes

No

If yes, describe the response

Have you taken any direct action with the person since this concern was identified?

Yes

No

If yes, describe the action and result

10 **Employment/education details of the person of concern**

Current occupation and employer:

Previous occupation(s) and employer(s):


Current school/college/university:

Previous school/college/university:

Not currently in education or employed:

11

If there is anything you have not been able to add to the form, but feel is relevant, please provide details or a contact number below



Thank you for taking the time to make this referral.

You should now submit this form to  
[fimunorth@ctpne.police.uk](mailto:fimunorth@ctpne.police.uk)

or your Designated Safeguarding Lead or equivalent will do this for you.

Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent out to the relevant team or agency to provide the correct support for the person concerned.

The Home Office and Counter-Terrorism Policing regularly conduct research in order to continuously improve the delivery of Prevent, and may contact you to invite you to participate in such research.

Tick this box if you **do not** wish to be contacted for research-related purposes.

