

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Engage in simple, teacher-led fieldwork enquiries</p> <p>Begin to use first-hand observation, including using the senses, to identify features/patterns including similarities and differences.</p> <p>Begin to use simple locational (e.g. near/far) and compass directions/directional language (e.g. NSEW) to describe features and routes.</p> <p>Understand what a compass is and begin to use one for simple navigation.</p>	<p>Engage in teacher-led/guided enquiries</p> <p>Use first-hand observation to comment on features/patterns/similarities and begin to measure using standard units</p> <p>Use a compass (four compass points) to follow and describe routes</p> <p>Use simple locational and directional language and compass directions to describe features and routes (e.g. left/right from own perspective, NSEW).</p>	<p>Engage in guided enquiries and begin to suggest own questions for enquiry</p> <p>Begin to evaluate own observations and compare them with others</p> <p>Understand the four compass points and begin to use them to follow routes</p> <p>Apply age –appropriate Maths knowledge to understanding of geography (e.g. length, distance, volume, angles, area and scales)</p> <p>Secure use of left/right from any perspective (e.g. with an upside-down map) and use four compass points to describe routes</p>	<p>Engage in guided enquiries and suggest own questions for enquiry</p> <p>Evaluate own observations and compare them with others</p> <p>Begin to use the eight points of a compass to follow and describe routes and identify locations</p> <p>Apply age-appropriate Maths knowledge to understanding of geography (e.g. length, distance, mass, capacity/volume, angles, area and scales)</p>	<p>Begin to complete enquiries based on own suggested questions</p> <p>Evaluate own observations, compare them with others and begin to draw conclusions</p> <p>Use the eight points of a compass and use to follow/describe routes</p> <p>Apply age-appropriate Maths knowledge to understanding of geography (e.g. length, distance, mass, capacity/volume, angles, area scales, negative numbers for temperature, equivalences between metric and imperial measures)</p>	<p>Complete enquiries based on own suggested questions and offer suggestions for future enquiries based on results</p> <p>Evaluate own observations, compare them with others and draw conclusions</p> <p>Confidently use the eight points of a compass and use to follow/describe routes</p> <p>Apply age-appropriate Maths knowledge to understanding of Geography (e.g. length, distance, mass, capacity, area, scales, negative numbers for temperature, converting between metric and imperial measures, calculating volume)</p>



ROSE WOOD
ACADEMY

Progression Fieldwork

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