

Progression Fieldwork

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Engage in simple,	Engage in teacher-	Engage in guided	Engage in guided	Begin to complete	Complete enquiries
teacher-led fieldwork	led/guided enquiries	enquiries and begin to	enquiries and suggest	enquiries based on own	based on own
enquiries		suggest own questions	own questions for	suggested questions	suggested questions
	Use first-hand	for enquiry	enquiry		and offer suggestions
Begin to use first-hand	observation to			Evaluate own	for future enquiries
observation, including	comment on	Begin to evaluate own	Evaluate own	observations, compare	based on results
using the senses, to	features/patterns/	observations and	observations and	them with others and	
identify	similarities and begin to	compare them with	compare them with	begin to draw	Evaluate own
features/patterns	measure using	others	others	conclusions	observations, compare
including similarities	standard units				them with others and
and differences.		Understand the four	Begin to use the eight	Use the eight points of	draw conclusions
	Use a compass (four	compass points and	points of a compass to	a compass and use to	
Begin to use simple	compass points) to	begin to use them to	follow and describe	follow/describe routes	Confidently use the
locational (e.g.	follow and describe	follow routes	routes and identify		eight points of a
near/far) and compass	routes		locations	Apply age-appropriate	compass and use to
directions/directional		Apply age –appropriate		Maths knowledge to	follow/describe routes
language (e.g. NSEW)	Use simple locational	Maths knowledge to	Apply age-appropriate	understanding of	
to describe features	and directional	understanding of	Maths knowledge to	geography (e.g. length,	Apply age-appropriate
and routes.	language and compass	geography (e.g. length,	understanding of	distance, mass,	Maths knowledge to
	directions to describe	distance, volume,	geography (e.g. length,	capacity/volume,	understanding of
Understand what a	features and routes	angles, area and scales)	distance, mass,	angles, area scales,	Geography (e.g. length,
compass is and begin to	(e.g. left/right from		capacity/volume,	negative numbers for	distance, mass,
use one for simple	own perspective,	Secure use of left/right	angles, area and scales)	temperature,	capacity, area, scales,
navigation.	NSEW).	from any perspective		equivalences between	negative numbers for
		(e.g. with an upside-		metric and imperial	temperature,
		down map) and use		measures)	converting between
		four compass points to			metric and imperial
		describe routes			measures, calculating
					volume)



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