

Articulate my ideas and thoughts in well-formed sentences.

Express my feelings and consider the feelings of others.

Develop my small motor skills so that I can use a range of tools competently, safely and confidently.

Further develop the skills I need to manage the school day successfully: lining up and queuing, mealtimes & personal hygiene.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Continue, copy and create repeating patterns.

Count objects, actions and sounds to 10. with some accuracy.

Manage my own needs.

Write all of my name (first name).

Explore and engage in music making and dance.

Begin to spell some sounds in words by identifying the sounds and then writing the sound with letter/s.

Read individual letters by saying the sounds for them.

Read some tricky words (in line with Little Wandle - autumn term).

Name and talk about (describe) members of my family.

Develop storylines in my pretend play.

Begin to blend sounds into words, so that I can read short words made up of known letter - sound correspondences.

Begin to understand changes.

Link the number symbol (numeral) with its cardinal number value (up to 5) and can place numbers in the correct order.

Recognise that people are unique and begin to understand that people have different beliefs.

