

Ask questions to find out more and to check I understand what has been said.

Use talk to help work out problems and organise thinking and activities, and explain how things work and why things happen.

Think about perspectives of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate my own feelings socially and emotionally.

Begin to develop the foundations of a handwriting style which is fast, accurate and efficient.

Draw information from a simple map.

Understand that some places are special to members of my community.

Use new vocabulary in different contexts.

Retell the story, once I have developed a deep familiarity with the text; some as exact repetition and some in my own words.

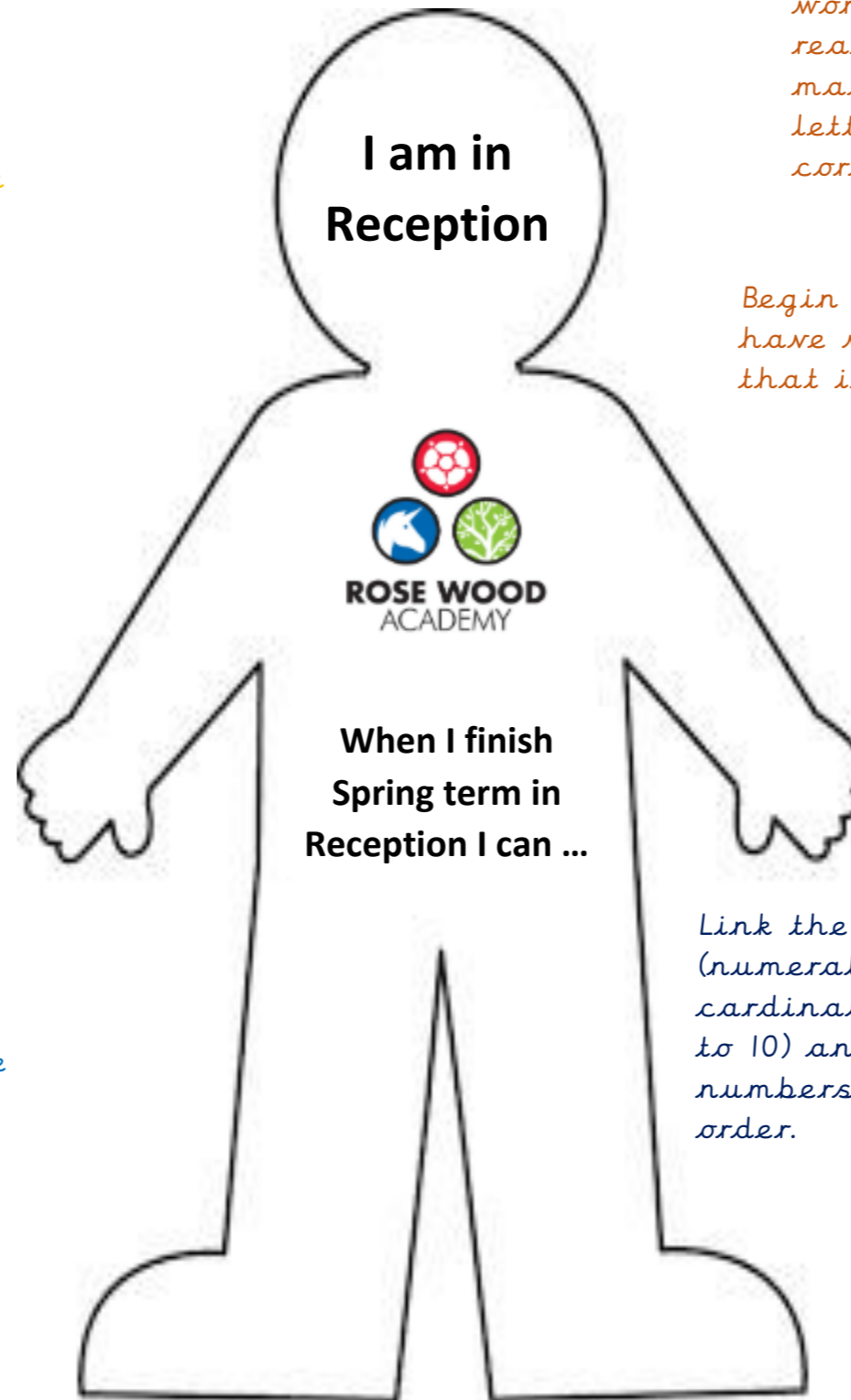
Practice and perfect my fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Begin to talk about the different factors that support my overall health and wellbeing.

Compare and contrast characters from stories, including figures from the past.

Spell some sounds in words by identifying the sounds and then writing the sound with letter/s.

Write my full name.



Recognise some similarities and differences between life in this country and life in other countries.

Read some tricky words (in line with Little Wandle - spring term).

Blend sounds into words, so that I can read short words made up of known letter - sound correspondences.

Begin to re-read what I have written to check that it makes sense.

Begin to form lower-case and capital letters correctly.

Link the number symbol (numeral) with its cardinal number value (up to 10) and can place numbers in the correct order.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Listen attentively, move to and talk about music, expressing my feelings and responses.

Begin to read simple phrases and sentences made up of words with known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them (Little Wandle phonics timeline - spring term).

Begin to write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Subitise (up to 5)

Explore and begin to understand the composition of numbers to 10.

Automatically recall number bonds for numbers 0 - 5.

