

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,790.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,790.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,790		Date Updated: Nov 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
To increase sporting opportunities during break times. To increase the engagement of children in sports clubs.	Purchase of equipment to engage children outside of the classroom. Provide school clubs (before and after) for children, sometimes using outside agencies – Simon Carson, MFC, Limitless Allstars.		£	Children will be eager to engage in extra-curricular sports and enjoy their time completing Physical Activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
Raise the profile of PESSPA by encouraging children to be involved in delivering activities.	Form a sports crew of children in Year 6, who will work with the KS1 children, to increase meaningful activity at break times.		£	Children will be partaking in more meaningful and fun PA at play times and the children in the Sports Crew will develop leadership and teamwork skills.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%

Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To use the outside agencies to upskill Teaching Assistants.	Arrange for TAs to be released from class to collaborate with sports coaches.	£	Teaching assistants will develop more confidence and skill in delivering PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To provide every child with the opportunity to participate in extra-curricular activities.	Provide opportunities for children to have an input in the extra-curricular clubs ran in school. Provide clubs that engage children who do not regularly partake in extra-curricular sport.	£	All children should be motivated to join an extra-curricular sports club, as there should be one to interest all.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>To ensure each child in KS2 has the opportunity to attend a sporting competition.</p> <p>To increase intra-school competition.</p>	Engage with the Middlesbrough Schools Alliance and Youth Sport Trust.		£	<p>The percentage of pupils attending sporting competitions will increase.</p>

Signed off by	
Head Teacher:	Paul Cowley
Date:	
Subject Leader:	
Date:	
Governor:	David Elliott (Chair of Governors)
Date:	