

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 18,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18,790
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,790		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21 %
Intent	Implementation		Impact		Sustainability and suggested next steps:
		Funding allocated:			
<p>To increase sporting opportunities during break times.</p> <p>To increase the engagement of children in sports clubs.</p>	<p>Year 6 children trained using the Change 4 Life resources to become play leaders for KS1 and EYFS children.</p> <p>Increase the number of providers in school for clubs before and after school and introduce new clubs.</p>	£ 3,974	<p>Pupils had a wider range of before and after school clubs throughout the year, with the addition of new clubs suggested by School Council, such as Cheerleading Club.</p>	<p>Continue to ensure provision for all children with a range of extra-curricular activities that suit the interests of the children.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16 %
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Raise the profile of PESSPA by encouraging children to be involved in delivering activities.</p> <p>To increase staff confidence to ensure PE and sport is engaging for all pupils.</p>	<p>Year 6 children trained as play leads</p> <p>MFC Foundation to provide a Sports Coach to work with Year 4 and Year 6 children, as well as teachers and teaching assistants, to deliver PE lessons.</p>	£3,040	<p>Children were more eager to engage in PE and sport, particularly those who we targeted. School Council were more involved in sporting activities delivered in school.</p>	<p>Year 6 to be trained again as sports leads.</p> <p>Staff continue to develop their ability and confidence to teach PE and support sport activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>To provide the opportunity for staff to learn from a Sports Coach.</p> <p>To use the outside agencies to upskill Teaching Assistants.</p>	<p>Sports Coach to ensure Complete PE is consistently used across school. Sports Coach to support staff with the delivery of high-quality PE lessons in-line with the competition calendar. MFC Foundation to deliver PE with teachers and teaching assistants supporting and observing best practice.</p>	£ 8849	<p>Children received high-quality PE lessons and experienced a wide range of sports with the opportunity to re-visit skills.</p>	MFC to continue to support the development of PE and sport next year.
<p>To provide staff with an overview for the year, to ensure revisiting of skills</p>	<p>Complete PE subscription renewed.</p>		<p>Tailored PE overview created to ensure children receive consistently high-standard PE lessons and units are linked to the competition calendar.</p>	<p>Renew the Complete PE subscription for next year to continue to support staff in the teaching of PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To provide every child with the opportunity to participate in extra-curricular activities.	<p>Provide a wide range of clubs to appeal to all pupils.</p> <p>Bring in external providers to increase children's participation in a wider range of sports.</p>	£ 685	<p>The percentage of pupils attending clubs has increased this year. Cheerleading club was introduced as a new club.</p> <p>Children in Year 2 and reception have had the opportunity to engage with Bollywood dancing and Yoga</p>	Morning and after-school clubs to continue next year to increase the number of children participating in extra-curricular activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To ensure each child in KS2 has the opportunity to attend a sporting competition.  To increase intra-school competition.	Engage with the Middlesbrough Schools Alliance and Youth Sport Trust.		£ 2242	The percentage of pupils attending sporting competitions has increased this year and are more inline with pre-Covid figures.  Continue to partake in organised events to further increase participation.

Signed off by	
Head Teacher:	Paul Cowley
Date:	21/7/23
Subject Leader:	Kat McAllister
Date:	21/7/23
Governor:	David Elliott (Chair of Governors)
Date:	21/7/23