



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase physical activity opportunities during break times.	Children's physical activity levels increased during the school day.	The Year 6 children who were trained as 'Play Leaders' have now moved to secondary school.
Increase the number of before and after school clubs.	Children had a wider range of before and after school clubs throughout the year.	The new cheerleading club was very popular with the children. Suit the children's interests by asking them what clubs they would like to see before and after school via pupil voice and school council.
MFC Foundation to provide sports coach expertise for the children and staff in school.	Staff continue to develop their confidence and ability to teach PE. Children received high-quality PE lessons.	Renew contract with MFC Foundation to continue supporting the teaching of PE.

<p>Provide staff with a long-term overview of the year.</p>	<p>Tailored PE overview developed to ensure revisiting of skills.</p>	<p>Renew Complete PE subscription as supports staff in teaching PE and makes them feel more confident.</p>
<p>Provide the KS2 children with the opportunity to attend a sports competition.</p>	<p>More children attending sports competitions.</p>	<p>Track which children are attending a sports competition and target where necessary.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of children participating in a before and after school club.</p> <p>Offer a wide range of activities.</p> <p>Ask the children what activities they would like to see before and after school.</p> <p>Provide every child with the opportunity to participate in an extracurricular activity.</p> <p>Re-introduce Year 5 and 6 'Play Leaders'</p>	<p>The children will take part in the before and after school clubs.</p> <p>The school council representatives will ask their peers what clubs they would like to see in school and report back to the PE subject lead.</p> <p>The PE subject lead will ask the children what clubs they would like to see in school when conducting pupil voice.</p> <p>The PE subject lead, PE specialist in school and external agencies will lead the clubs.</p> <p>The PE subject lead will monitor the children who are participating in clubs and</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader range of sports and activities offered to all pupils.</p>	<p>The children have had the opportunity to participate in a range of different activities and sports.</p> <p>The children's physical activity levels have increase during the school day.</p>	<p>£2,830</p>

at lunch times.	target children where necessary.			
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<p>Ensure all children in KS2 have the opportunity to attend a sporting competition.</p>	<p>The PE subject lead to organise the competition calendar and sign the school up for the competitions in advance.</p> <p>The children will take part in the sporting competitions.</p> <p>The PE specialist in school will take the children to the sporting competitions.</p> <p>The PE subject lead and PE specialist will monitor which children are attending sporting competitions and target children where necessary.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The children have been exposed to competitive sport beyond school and in the local community.</p>	<p>£3,060</p>
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<p>Increase staff confidence in teaching PE by offering CPD.</p> <p>Increase the PE subject leaders confidence in leading the subject by attending CPD.</p>	<p>The PE subject lead will send out a staff voice form to establish where staff feel less confident.</p> <p>Teachers and TAs will work alongside the PE specialist in school and external agencies.</p> <p>Teachers and TAs will participate in PE CPD.</p> <p>The PE subject lead will offer and suggest PE CPD to staff.</p> <p>The PE subject lead will attend subject leadership CPD.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The children have participated in high-quality PE lessons.</p> <p>Staff feel more confident teaching PE lessons.</p> <p>The subject leader feels more confident supporting staff.</p>	<p>£12,058</p>
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<p>Provide staff with the planning for PE from the Complete PE scheme.</p>	<p>The PE subject lead will set out the long-term plan for the year.</p> <p>Teachers, with the support of the PE specialist in school and external agencies, will teach the PE lessons from the planning from the Complete PE scheme.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff feel more confident teaching a PE lesson by using the planning provided by the Complete PE scheme.</p> <p>A more thought through long term curriculum plan allowed children to re-visit skills and progress throughout the year and across year groups.</p>	<p>£252</p>
<p>Organise the PE cupboard and order high-quality equipment needed to teach PE lessons.</p>	<p>The PE subject leader will audit what equipment needs ordering.</p> <p>The head teacher will authorize the order.</p> <p>The business manager will process the order.</p>	<p>Key indicator 4: Broader range of sports and activities offered to all pupils.</p>	<p>Equipment is of a high standard and accessible to teach each lesson.</p> <p>The children use high-quality equipment in their PE lessons.</p>	<p>£500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A wider range of activities have been offered as extracurricular.	The children have been exposed to a wider range of activities. Increased levels of participation in before and after school clubs as the children were asked what new extracurricular clubs they would like to have at school.	Cheerleading Hockey Football Wheelchair basketball
Increased physical activity levels throughout the school day.	The children have become more physically active at break and lunch times.	Year 4 'Play Leaders' introduced at lunch time for the KS1 children. Playground equipment has been purchased.
An increased opportunity for children to participate in sporting competitions.	More children attending sporting competitions outside of school.	Targeted children have attended sporting festivals outside of school.
MFC Foundation provided sports coach expertise for the children and staff in school.	Staff feel more confident in teaching PE lessons. Children receive a high-quality PE lesson.	The Complete PE scheme has also supported in the teaching of PE to increase staff confidence.
Equipment purchased so that children have access to high-quality resources.	Children are more supported in their PE lessons as they have a range of equipment to scaffold and ensure skill development.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97.8%	The children who had not achieved this objective at the end of Year 5 have attended additional swimming lessons in Year 6. One child in the Year 6 cohort has not achieved this objective.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97.8%	The children who had not achieved this objective at the end of Year 5 have attended additional swimming lessons in Year 6. One child in the Year 6 cohort has not achieved this objective.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97.8%</p>	<p>The children who had not achieved this objective at the end of Year 5 have attended additional swimming lessons in Year 6. One child in the Year 6 cohort has not achieved this objective.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The Year 4, 5 and 6 children who had not met the National Curriculum requirements for swimming and water safety attended additional swimming lessons with the Year 3 children who attended their core swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The swimming teachers at the leisure center support the teachers before, during and after the lessons.</p>

Signed off by:

Head Teacher:	Paul Cowley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Holly Peacock Year 2 Teacher and PE Subject Lead
Governor:	David Elliott
Date:	15.07.24