

Primary PE and Sport Premium Report for 2018/2019



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2018/19**, we will/have received **£18,910**

This report was updated on **12th July 2019**

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<i>Percentage of total allocation</i> 10%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To improve coordination and stability	£500	Yoga Bugs to work with Reception classes	Children have been able to experience yoga. Teachers are able to use ideas in everyday provision to help promote mindfulness. Children are more engaged in activity following initial session.	Daily mile to continue and evolve to offer a daily skip and other variations. Wrap-around care to continue to offer sporting activities as part of provision.
To increase sporting opportunities at Breakfast Club	Allocated under area 3	Former Sports Coach (now apprentice TA) to deliver free Breakfast Club provision.	Involvement increasing in activity before school.	Intra-school competition to be increased with help of Sports Crew.
To encourage children to begin the day in an active way	N/A	Children to have the opportunity to attend ‘Daily Mile’ activity before school.	Children and parents completing the mile together. Children attend school fit and ready to learn. Teachers take part in the mile as well.	

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To promote physical activity through play	£1200	Purchase new playground equipment to provide more opportunities for active play. Equipment also purchased to improve PE provision in school. Purchase football goals for use on the school field.	A greater range of intra-school competitions introduced to increase activity at break times and Golden Time. Football competitions, refereed by Sports Crew, have taken part throughout the summer term.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 6%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To increase the role of the Sports Crew	N/A	Children given more responsibility to increase their impact in school.	Sports Crew arrange sporting competitions and run lunch time clubs. Sports Crew are developing their organisational skills. They have also assisted with the running of Tees Valley competitions. Less active children are more willing to get involved in activities when it is run by their peers.	Year 6 Sports Crew helped to train up Year 5 Sports Crew. Increased activity before, during and after school.
To promote sporting achievements	N/A	Notice board to promote competition calendar, along with photos of children attending competitions and clubs	Pupils are more aware of what the school can offer and are proud of their achievements.	
To promote sporting activity	£900	Sports coaches from MFC Foundation to be used during Golden Time on a Friday afternoon to encourage children to be more active.	More children choose to go outside and participate in organised sporting activities.	
To increase the variety of clubs on offer	Allocated in area 4	Pupil voice used to determine what clubs are implemented in order to increase percentage of attendance.	The percentage of children across the whole school attending	

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To increase activity during Golden Time	N/A	Sports Crew to run competitions during Golden Time to increase activity.	Less active children are engaging in physical activity. Children experience running and organising intra-school competitions	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 40%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To provide the opportunity for staff to learn from Sports Coach	£2,660	MFC Foundation to provide Sports Coach to work with Year 3 children and teachers to deliver PE lessons	Pupils receive high quality PE lessons. Sports Apprentice to assist in lessons for own professional development.	Sports Apprentice to be more confident when delivering PE lessons and assisting teachers. Teaching Assistant to continue to teach PE lessons and help improve staff confidence. The training of staff will reduce the dependency on external coaches. Next year, the focus will be for external providers to offer more varied activities based on staff and pupil confidence.
	£3371	Sports Premium supplements TA wage and the rest comes from the staffing budget. As a result, the amount from Sports Premium can differ each year, depending on expenditure. TA/Sports Coach to support staff with teaching of PE and also work alongside MFC Foundation.	The competition calendar offers a broader range of opportunities as the Sports Coach manages the calendar. Staff are more competent teaching PE lessons.	
To provide planning ideas	£400	PEPrimary subscription purchased to offer a planning aid	Teachers have a wider range of ideas for PE lessons, which have made lessons more engaging.	
To offer training opportunities for staff	Included through MFC Foundation links	<ul style="list-style-type: none"> • Early Years Sports Xplorers (DW & SS) • Healthy Movers course (BK) • FA Teachers Award Course (SM & RP) 	<p>Staff are more competent when teaching PE.</p> <p>Sports Xplorer scheme implemented across EYFS.</p> <p>RP (former apprentice sports coach) upskilled to continue with her role in school despite role change.</p>	EYFS staff to assist KS1 to implement elements of Sports Xplorers to aid pupil transition.

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To provide high quality PE lessons	£1,100	Sports Apprentice employed by school to work alongside Sports Coach until Christmas before becoming Apprentice TA.	Sports apprentice ran breakfast & after-school clubs as part of wrap-around care to increase activity. Worked alongside KS1 staff to improve subject knowledge.	
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 29%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Increase variety of after-school clubs available to children to increase activity and participation	£5,289	SCSS & Urban Chaos main providers. MFC Foundation to also offer afterschool clubs. Wheelchair basketball and Bollywood Dancing also offered to increase variety, based on pupil requests.	Find % club attendance	Children have attended competitions based on the clubs (wheelchair basketball, netball, tag rugby, football, athletics). The links are now established and children will compete again next year.
Purchase new equipment	Allocated under Area 1	Improve sporting involvement during break times by offering a wider range of activities lead by Sports Leaders and Apprentice.	Children have more opportunities to engage in active play. Greater variety of activities available throughout the school	A wider range of activities have been implemented across school. There are now regular Football Tennis competitions organised by the children.
To introduce a greater range of activities for School Games Day	£150	Inflatable football darts equipment hired.	Children engaged with the new activity. Links to the company have been established for future events and company information shared with parents	
5. Increased participation in competitive sport				Percentage of total allocation 15%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To provide children with the	£800	Middlesbrough Sports Alliance	Provide children with the opportunity to	Continue to be a member of

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opportunity to attend sporting competitions		Membership. Includes YST membership, Staff CPD and entries to competition	take part in competitive sport.	Middlesbrough Sports Attendance. Competitions can be implemented the following year.
	£2,000	Transport to and from competitions		
To run and enhance competition calendar	Allocated under Area 3	Sports Coach to be responsible for running the competition calendar and arranging competitions.	All pupils across KS2 have the opportunity to attend a sporting competition.	Aim to enter more competitions next year.

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	98 %
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No