

## Primary PE and Sport Premium Report for 2020/21



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2020/21**, we will/have received **£18,780**

This report was updated on **6th July 2021**

**The primary focus for the current year has been to improve the quality and consistency of teaching and assessment of PE**

<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation</b> <b>8%</b>
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability &amp; Next Steps?</i>
To increase sporting opportunities at Breakfast Club	N/A	Former Sports Coach (now qualified TA) to deliver free Breakfast and after school Club provision as part of wraparound care for the second year running.	Children are less sedentary during wraparound care hours.	Classes to continue to have their own equipment to ensure that each year group has access to a range of sporting activities and to encourage children to be physically active during break times.
To promote physical activity through play	£1500	New equipment purchased to allow children to remain physically active in their bubbles. Each bubble allocated their own equipment.	Children remained active throughout social distancing measures.	
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation</b> <b>0%</b>
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability &amp; Next Steps?</i>
Sports Day to still be possible,	N/A	Each bubble to run their own individual	All children experienced a sports day and	

## Primary PE and Sport Premium Report for 2020/21

despite social distancing		Sports Day. Children to be organised into the school Motto qualities (Be Kind and REAP the rewards: kindness, respect, empathy, achievement and pride). The scores were collated across bubbles to find a winning team. Awards assembly to be dedicated to sport for that week.	were able to display the values of Be Kind and REAP the rewards.	
Sports challenges introduced during lockdown to encourage children to remain physically active and also compete with each other.	N/A	Children exposed to challenges, such as 'Captain Sir Tom Moore Challenge' (school created) and Keepy Up challenge to ensure sport and physical activity remained a focus during lockdown. Progress reported regularly on Class Dojo		
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation</b> 59%
<b><i>Outcome: What are you aiming to achieve?</i></b>	<b><i>Funding Allocated</i></b>	<b><i>Actions to achieve the outcome</i></b>	<b><i>The IMPACT on pupils (actual or expected)</i></b>	<b><i>Sustainability &amp; Next Steps?</i></b>
To provide the opportunity for staff to learn from Sports Coach	£2000	MFC Foundation to provide Sports Coach to work with Year 4 and Year 6 children and teachers to deliver PE lessons.	Pupils receive high quality PE lessons and were able to experience regular physical activity post lockdown.	MFC Foundation to continue to support the development of PE and Sport next year. Sports Coach to ensure that all children have regular access to sporting activities.
	£9000	Sports Premium supplements Sports Coach wage and the rest comes from the staffing budget. As a result, the amount from Sports Premium can differ each year, depending on expenditure. Sports Coach to support staff with teaching of PE and also work alongside MFC Foundation. Sports coach to ensure staff are confident using the	Pupils were able to receive regular physical activity post lockdown.	

Primary PE and Sport Premium Report for 2020/21



		new resource of Complete PE and offer ideas for socially distant activities.		
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation 28%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Increase variety of after-school clubs available to children to increase activity and participation	£1500	Wheelchair basketball and Gymnastics coaching offered to increase variety, based on pupil requests.	Clubs well-attended due to their specialist nature. Due to the pandemic, it is impossible to state the percentage of children who attended a club.	Morning clubs to continue next year and increased volume of after school provision to be reinstated next year.  The activities on offer will increase as staff become more confident.
To offer the opportunity for children to be active before school.	£500	MS Coaching employed twice a week to offer a breakfast sports club to children in Years 4 & 5.	More children offered the opportunity to be active before school.	
To offer a broader range of activities to KS1 children	£200	Bollywood Dancing introduced to the Year 2 children.	Children offered a broader range of activities as well as cultural awareness.	
Develop the MUGA into a multi-sport arena to ensure children have access to sport all year round, which can abide by social distancing.	£3000	Various equipment purchased to allow for a broader range of activities	Children have access to the facilities in all weathers, which has allowed for more intra-school competition.	
<b>5. Increased participation in competitive sport</b>				<b>Percentage of total allocation 5%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
To provide children with the opportunity to attend sporting competitions	£1000	Middlesbrough Sports Alliance Membership. Includes YST membership, Staff CPD and entries to competition	Provide children with the opportunity to take part in competitive sport.	Competition calendar to resume next year; however, the focus on intra-school competition will remain.
Introduce more intra-school	N/A	KS2 year groups offered the chance to	Children still experienced competitive	

## Primary PE and Sport Premium Report for 2020/21



competition to make up for lack of inter-school competition due to COVID-19		partake in competition, with the use of the MUGA making this possible.	sport within the school, despite social distancing.
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> (If Yes ensure you report it in the table above)	No