



ROSE WOOD ENQUIRY DRIVEN CURRICULUM



What Does Home Mean to You?

Year 1 Summer Term 2

Rose Wood Academy: Enquiry Driven Learning Overview

Year Group: Y1	Enquiry Question: What Does Home Mean to You?	Term: Summer 2
Context: <p>This topic will link all learning from the past year, encouraging children to revisit their learning of their own homes, homes during the Great Fire of London and homes in a contrasting location (Kenya). Children will develop their knowledge of chronology and how different sources can support historical thinking. Continuing with the key concepts of change and cause and effect. The children will be reminded of how things have changed in their lifetimes and beyond. We will revisit knowledge of the Great Fire of London and use this to develop our understanding of how homes have changed.</p>		
Prior Learning (Direct Pathway) Geography – <ul style="list-style-type: none">• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; (ELG)• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps; (ELG)• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; (ELG)• Understand some important processes and changes in the natural world around them, including seasons and changing states of matter (ELG)• Know that they live in Middlesbrough, in the UK• Know the four capitals and four countries of the UK and know that London is the capital city of the UK.• Know the 7 continents• Know that Kenya is a country in Africa• Know that the Savannah is a region in Africa• Know the types of homes in London at the time of the Great Fire• Know what a human and physical feature is• Human and physical features in our environment and other environments studied• Know the different types of settlement History – sequencing the past <p>Children have previously explored houses in 1666 understand how houses have changed since this event. Children will use this understanding to sequence houses through time, up to the present day.</p> Science – biology (animals including humans) <p>Children have previously learnt about animal habitats during the summer 1 topic. Children are starting to understand that animals are suited to different environments and have different body parts to help them live in these places. Children will continue this learning to think about local animals and why they are suited to their environment.</p>		

Rose Wood Academy: Enquiry Driven Learning Overview

Science: We will observe our gardens closely and plant seeds to watch how plants grow.

ICT: How do we use devices in our homes?

History: We will create a timeline of homes throughout time, including re-visiting our knowledge of homes during the Great Fire of London.

DT: Textiles

Enquiry Question

What does 'home' mean to you?

Content on Direct Pathway

Geography: We will look at aerial maps and try to create a map of our journey from home to school, this will also build in our knowledge of position, direction and compass points. We will also look at houses around the world and discover what 'home' means to different people. We will discuss similarities and differences between our houses, other houses in the UK and houses in different countries, re-visiting our knowledge of maps. We will revisit our local environment.

Science: We will be learning about how animals and humans grow.

PHSE: We will develop our sense of 'belonging' and discover how 'home' makes us feel. We will learn more about what we have that others don't and discuss what we are thankful for. This will help us discover how we can best help our community.

English:

We will focus on the Power of Reading text 'Rapunzel', focusing on writing short narratives.

Learning showcase

Write an estate agent's leaflet for their home, describing their home and its location. Publish the estate agent leaflets via the web to showcase their work.

Rose Wood Academy: Enquiry Driven Learning Overview

Knowledge Narrative

'Home can mean different things to different people around the world. We know that houses are different around the world and that houses have changed through time, especially since 1666. We understand that the families that live in our homes are not always the same.'

Rose Wood Academy: Enquiry Driven Learning Overview

Year Group: Year 1	Term: Summer 2
Title: What does 'home' mean to you?	Key Focus: Geography
Project Enhancements:	
<p><u>How can parents/carers help at home?</u> At home, please can you:</p> <ul style="list-style-type: none">• Listen to your child read a minimum of 3 times per week. <p>The content of this topic will be covered through work at home – remote learning. Other activities you may want to do include:</p> <ul style="list-style-type: none">• Can you create a for sale poster for your house?• Retell the story of the three little pigs and make a e-book or a normal hand written book.• Research different types of homes such as house boat. Then create a fact file about your chosen different type of home.• Looking at how to keep your home safe for babies and pets thinking about electrical items, cleaning things as well as knives.• Take photos of different types of houses where you live.• Pick a castle or stately home that you know or have visited can you write a persuasive poster to encourage people to visit.	

Rose Wood Academy: Enquiry Driven Learning Overview

Unit Title: What does 'home' mean to you?

Y1
Summer 2

End Point - The aim of this unit is for pupils to:

- Understand the difference between 'urban' and 'rural' areas
- Know the different types of houses and make comparisons
- Know the location of our homes: town, county, country and continent
- Consolidate key knowledge from the Year 1 geography curriculum

End of unit outcome:

Write an estate agent's leaflet for their home, describing their home and its location

Links:

Y1 Science - Animals including humans – habitat
Y1 – Plants (Growing seeds in the garden)





Prior Knowledge:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; (ELG)
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps; (ELG)
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; (ELG)
- Understand some important processes and changes in the natural world around them, including seasons and changing states of matter (ELG)
- Know that they live in Middlesbrough, in the UK
- Know the four capitals and four countries of the UK and know that London is the capital city of the UK.
- Know the 7 continents
- Know that Kenya is a country in Africa
- Know that the Savannah is a region in Africa
- Know the types of homes in London at the time of the Great Fire
- Know what a human and physical feature is

Rose Wood Academy: Enquiry Driven Learning Overview

- Human and physical features in our environment and other environments studied
- Know the different types of settlement

Key Aspects of the Unit:

	Map and atlas work/Fieldwork and investigation
	Location
	Physical Features: Understand that physical features are natural features in an environment. Understand that physical features can include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and volcanoes.
	Human Features: Understand that human features are features in an environment that have been made by people. Understand that human features can include: city, town, village, factory, farm, house, office, port, harbour and shop.

Key Knowledge:

- Know that they live in Middlesbrough (or alternative if applicable) in the county of North Yorkshire, in the country of the United Kingdom, in the continent of Europe
- Revisit the four countries in the UK and their capital cities
- Know that London is the capital city of the UK
- Name and locate the world's seven continents (Asia, Africa, North America, South America, Antarctica, Europe, and Oceania).
- Revisit the types of settlements: village, town, city
- Revisit the definition of human and physical features and identify ones in the local area
- Know the different types of home: detached, semi-detached, terraced, bungalow and flat
- Make comparisons between houses in other places studied this year and what 'home' means to the people who live there

Geographical Skills:

Mapping:

- Know that maps give information about locations - 'where' and 'what'
- Find information on aerial photographs
- Use a simple picture map to move around school/local area

Rose Wood Academy: Enquiry Driven Learning Overview

- Make a simple plan by looking own on objects
- Draw simple picture maps of real or imaginary places
- Label a simple map
- Know that symbols mean something on a map
- Use own symbols on a simple map
- Begin to use simple tallies and/or tables for data collection (Maths link)

Fieldwork:

- Engage in simple, teacher led fieldwork enquiry of the local area
- Use observation, including the senses to identify features/patterns including similarities and differences
- Use simple locational and directional language to describe features and routes

Vocabulary

Aerial view	A view from above
Continents	A very large area of land that consists of many countries, such as Europe
City	A large town. London is an example of a city.
Landscape	Everything you can see when you look across an area of land, including hills, rivers, buildings, trees and plants.
Town	A large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities.
Settlement	a settlement is where people have come to live and have built their homes
Environment	Everything around us - the natural world of land, sea, air, plants and animals






Subject Specific Vocabulary				
fish	A fish is a scaly skinned creature with a spine that swims in water and breathes using gills.			
amphibians	All amphibians begin their life in water with gills and tails. Examples are frogs and newts.			
reptiles	Are animals that are cold-blooded. Most lay eggs and their skin is covered with hard, dry scales			
birds	Birds have feathers and wings. They lay eggs and are warm-blooded animals.			
mammals	Mammals are also warm blooded animals. They breathe air and have a backbone.			
carnivore	A carnivore is a meat-eating animal that gets its food from killing other animals.			
herbivore	A herbivore does not eat food and they eat plants.			
omnivore	An omnivore eats plants and meat.			
tame	Domesticated animals that are not dangerous to or frightened of humans.			
wild	Living in the natural environment and not belonging to humans.			
nocturnal	Animals that tend to be awake during the night time.			
<u>Comparative tests</u>	<u>Identify and Classify</u>	<u>Observation over time</u>	<u>Pattern Seeking</u>	<u>Research</u>

Prior Knowledge
<p>EYFS:</p> <ul style="list-style-type: none"> - Similarities and differences in living things. - Features of their own immediate environment and how environments might vary from one another. - Observations of animals and plants and explain why some things occur and talk about changes. <p>Common misconceptions:</p> <ul style="list-style-type: none"> • Lions and tigers are the same and live in the same place. • All animals live in the same place.

Key Knowledge / End Points
<p>-Animals can be grouped into the following categories; fish, amphibians, reptiles, birds and mammals.</p> <p>-Animals can be categorised based on their diet. They can be carnivores, herbivores or omnivores.</p>

Key Scientists
<p>Biologists and natural historians use science to ...</p>

Rose Wood Academy: Enquiry Driven Learning Overview

		How does a frog grow? 		
---	---	--	---	---

Spiritual

Social

Some people have things that others do not. It is important to recognise that socially, we do

Rose Wood Academy: Enquiry Driven Learning Overview

British Values through EDC

Rose Wood Academy: Enquiry Driven Learning Overview

Democracy	<ul style="list-style-type: none">• We will discuss what home means to us, working in groups and allowing each person to have their voice heard. We will then begin to choose a representative within each group to feedback the ideas to the class.
The Rule of Law	<ul style="list-style-type: none">• Children will understand laws and rules that are in place to protect their homes, families and local environment.
Individual Liberty	<ul style="list-style-type: none">• Children will understand that families have their own individual liberty and the right to live as they please, within the rule of law.
Mutual Respect Tolerance of those of different faith and beliefs	<ul style="list-style-type: none">• It is morally wrong to litter anywhere in the environment and it has consequences for both humans and animals. We can be kind and help our community through understanding our local environment. We can show respect to our environment and to different people within our community. It is important to show pride about the place we call 'home'.• Some people have things that others do not. It is important to recognise that socially, we do not all have the same things. There are also social divides within countries and between countries. Middlesbrough is a diverse place and we should understand and respect different cultures and beliefs. We can do that by responding positively to artistic, musical, sporting and cultural opportunities.