

# Rose Wood Academy: Enquiry Driven Learning Overview

## Prior Knowledge (Direct Pathway)

Children will know about the Iron Age and how people lived at the time of the Roman invasion of Britain. They will know that Cleopatra was the last of the pharaohs.

## Prior Knowledge (Indirect Pathway)

Children will have knowledge of the Mediterranean Sea, from their Egypt topic.

*Children will look at the meteoric rise and sudden collapse of the Roman Empire which stretched over 100's of years and numerous countries throughout Europe and North Africa.*

*They will compare and contrast Italy and England.*

*Pupils will learn why the Romans wanted to invade Britain.*

*They will begin to understand why Boudicca chose to revolt.*

*They will learn about the life of a Roman soldier how the Roman army was organised.*

*They will make a working Trebuchet.*

*Pupils will learn about the sophisticated lifestyle of the Romans and their technological advances and will contrast this with the Celtic lifestyle.*

## CONTENT ON DIRECT PATHWAY

Children will learn about the Romans and their way of life. They will research early Roman inventions which are still used, in some form, today. They will learn about the beginnings of the Roman Empire, its spread and ultimate collapse. Children will learn about how tough life was in the Roman Army and create marching chants. They will learn about the discipline required to be successful as a Roman soldier. They will learn about Roman leisure activities, including gladiator battles and chariot racing. Children will look at the most famous of the Roman Emperors and the legacies, which remain today. Boudicca will also be studied as the most famous revolt against Roman rule in Britain.

*Children will build a picture of life in ancient Rome through the text 'Iliona – Diary of a Roman Slave and the life of Celts during Roman rule, through the text "The Captive Celt".*

*Writing letters in the role of Iliona, a Roman Slave.  
1<sup>st</sup> person narrative*

*Non-Chronological reports - different aspects of Roman Life  
(Slaves, Army, Leisure)*

## Enquiry Question?

**The Empire Strikes: How did the Romans become so successful?**

## Enquiry Outcomes

Exhibition of beautiful work – children will dress as Romans for the day and bake using an authentic Roman recipe.

Children will be confidently able to discuss the rise and subsequent fall of the Roman Empire and the cause behind it.

The children will also know how progressive the Romans were at that time

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<b><u>Year Group:</u> YEAR 4</b>	<b><u>Term:</u> AUTUMN 1</b>
<b>Title:</b> <b>THE EMPIRE STRIKES: HOW DID THE ROMANS BECOME SO SUCCESSFUL?</b>	<b>Key Focus :</b> <b>HISTORY</b>
<b>Project Enhancements:</b>  Virtual reality company visit where the children will experience a particular aspect of life as a Roman (either soldier or gladiator)  Roman day, where the children can come to school dressed as an ancient Roman and will take part in different activities throughout the day	
<b><u>How can you help?</u></b>  At home, please could you: <ul style="list-style-type: none"><li>• continue to listen to your child read a minimum of three times a week,</li><li>• help your child to learn to spell the Year 3 and 4 word list,</li><li>• help your child to learn their times tables</li></ul> If you wish to do additional homework with your child, you could: <ul style="list-style-type: none"><li>• Design their own mosaic, research different designs for inspiration</li><li>• Research nearby Roman settlements</li><li>• Look at designs of Roman shields and make your own</li><li>• Keep a look out for any Roman numerals while you are out and about, take photographs and make a photo collage</li></ul>	

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### Spiritual

Gain a respect for different faiths .

Use of imagination and creativity in learning and a willingness to reflect on experiences

### Social

Compare and contrast laws in Ancient Rome to laws in modern Britain.

### Be kind and REAP the rewards

The Romans built an empire by invading and settling in other countries. Were they right to do so? Did they show empathy towards and respect the culture and values of the people who lived in those countries?

### Moral

Debate the reasons why the Romans wanted to invade Britain. Act as advisors to Emperor Claudius and try to persuade him to either invade or not.

Discuss the moral issues of slavery and war dealt with in the book The Captive Celt and Iliona - Diary of a Roman Slave.

### Cultural

Understand that Britain has always been a place that people have emigrated to.