

Rose Wood Academy: Enquiry Driven Learning Overview

Prior Knowledge (Direct Pathway)

Knowing we had a Prehistoric age of Dinosaurs from Y2.

Studying significant people who have opened up the knowledge of prehistoric plant and animal life through palaeontology from Y2.

Prior Knowledge (Indirect Pathway)

DT: Say where food comes from (Y2)

Through science we will study the classification of rocks and soils. We will also gain a simple understanding of fossilisation.

We will learn painting techniques used by ancient Britons to create 'cave paintings' of animals.

We will learn about textiles and the skill of weaving and we will make simple thumb pots using clay.

We will taste and evaluate a range of flatbreads and vegetable soup before making our own, using a simple recipe.

Enquiry Question?

How did life in Britain change from the Stone Age to the Iron Age?

Content on direct pathway

The children will read the book Stone Age boy by Satoshi Kitamura. They will learn how Britain developed over thousands of years from the Stone Age to the Iron Age. Through practical experiences, including a visit to Danby Moors Centre, they will learn how humans survived without the technology and manufactured goods we have today. They will learn how humans have changed the landscape of Britain. They will learn how technological advances in farming and tools changed the lives of humans up until the end of the Iron Age.

Enquiry Outcomes

They will write an information text that will include the key changes in Britain from the Stone Age to the Iron Age

Through Talk for Writing, pupils will learn part of the story of Stone Age Boy. They will write narrative texts in the style of the author. They will present information about the changes over time in the form of a non-chronological report/poster. They will write recipes and instructions based on information they have learned.

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Year Group: 3		Term: Autumn 1
Title: How did life in Britain change from the Stone Age to the Iron Age?	Key Focus : History	
Project Enhancements: 1. The children will visit the North Yorkshire Moors Visitor Centre, Danby Lodge, to take part in a Stone Age Day - A full day of outdoor activities learning how Stone Age people used woodlands and how the landscape has changed since the last ice age. 2. We will have a Stone Age themed afternoon of activities where parents can join their children in learning skills that would have been useful in the Stone Age such as hunting, identifying plants, cave painting, den building and camp fire cooking.		
<u>How can you help?</u> At home, please could you: <ul style="list-style-type: none">• continue to listen to your child read a minimum of three times a week,• help your child to learn to spell the Year 3 and 4 word list,• help your child to learn their times tables If you wish to do additional homework with your child, you could: <ul style="list-style-type: none">• Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age?• Find out more about rock art – human-made markings on natural stone. Draw your own pet or local animal in the style of a prehistoric cave painting.• Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area.• Make a photo montage of prehistoric monuments. You can search the best images online and download them to a Powerpoint slide or Word Document		

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Spiritual

Sense of enjoyment and fascination in learning about themselves, others and the world around them

Social

... Appreciate diverse points of view (see moral)

Be kind and REAP the rewards

Showing respect and empathy for the way people used to live and appreciate progress over the time studied compared to now

Moral

Interest and investigating and offering reasoned views about moral and ethical issues – is it right to kill animals for food and clothing?

Cultural

Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others