

Y1       End Point - The aim of this unit is for pupils to:         Summer 2       • Understand the difference between 'urban' and 'rural' areas         • Know the difference between 'urban' and 'rural' areas       • Know the difference between 'urban' and 'rural' areas         • Know the location of our homes: town, county, country and continent       • Consolidate key knowledge from the Year 1 geography curriculum         End of unit outcome:       Write an estate agent's leaflet for their home, describing their home and its location         Links:       Y1 Science - Animals including humans – habitat         Y1 – Plants (Growing seeds in the garden)       Prior Knowledge:         • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; (ELG)         • Know some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps; (ELG)         • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; (ELG)         • Understand some important processes and changes in the natural world around them, including seasons and changing states of matter (ELG)         • Know that they live in Middlesbrough, in the UK         • Know the four capitals and four countries of the UK and know that London is the capital city of the UK.         • Know the four capitals and four countries of the UK and know that London is the capital	Unit Title: What does 'home' mean to you?		
<ul> <li>Y1 Science - Animals including humans – habitat</li> <li>Y1 – Plants (Growing seeds in the garden)</li> <li>Prior Knowledge: <ul> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; (ELG)</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps; (ELG)</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; (ELG)</li> <li>Understand some important processes and changes in the natural world around them, including seasons and changing states of matter (ELG)</li> <li>Know that they live in Middlesbrough, in the UK</li> <li>Know the four capitals and four countries of the UK and know that London is the capital city of the UK.</li> <li>Know the 7 continents</li> </ul> </li> </ul>	• •	<ul> <li>Understand the difference between 'urban' and 'rural' areas</li> <li>Know the different types of houses and make comparisons</li> <li>Know the location of our homes: town, county, country and continent</li> <li>Consolidate key knowledge from the Year 1 geography curriculum</li> </ul>	
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<ul> <li>Know that Kenya is a country in Anca</li> <li>Know that the Savannah is a region in Africa</li> <li>Know the types of homes in London at the time of the Great Fire</li> <li>Know what a human and physical feature is</li> </ul>	<ul> <li>Know that they li</li> <li>Know the four ca</li> <li>Know the 7 conti</li> <li>Know that Kenya</li> <li>Know that the Sa</li> <li>Know the types of</li> </ul>	apitals and four countries of the UK and know that London is the capital city of the UK. Inents a is a country in Africa avannah is a region in Africa of homes in London at the time of the Great Fire	



Wondershare PDFelement

- Know that they live in Middlesbrough (or alternative if applicable) in the county of North Yorkshire, in the country of the United Kingdom, in the continent of Europe
- Revisit the four countries in the UK and their capital cities
- Know that London is the capital city of the UK
- Name and locate the world's seven continents (Asia, Africa, North America, South America, Antarctica, Europe, and Oceania).
- Revisit the types of settlements: village, town, city
- Revisit the definition of human and physical features and identify ones in the local area
- Know the different types of home: detached, semi-detached, terraced, bungalow and flat
- Make comparisons between houses in other places studied this year and what 'home' means to the people who live there

## **Geographical Skills:**

## Mapping:

- Know that maps give information about locations 'where' and 'what'
- Find information on aerial photographs
- Use a simple picture map to move around school/local area



- Make a simple plan by looking own on objects
- Draw simple picture maps of real or imaginary places
- Label a simple map
- Know that symbols mean something on a map
- Use own symbols on a simple map
- Begin to use simple tallies and/or tables for data collection (Maths link)

## Fieldwork:

- Engage in simple, teacher led fieldwork enquiry of the local area
- Use observation, including the senses to identify features/patterns including similarities and differences
- Use simple locational and directional language to describe features and routes

Vocabulary	
Aerial view	A view from above
Continents	A very large area of land that consists of many countries, such as Europe
City	A large town. London is an example of a city.
Landscape	Everything you can see when you look across an area of land, including hills, rivers, buildings, trees and plants.
Town	A large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities.
Settlement	a settlement is where people have come to live and have built their homes
Environment	Everything around us - the natural world of land, sea, air, plants and animals