Unit Title: What were the achievements of Captain Cook?

Y2 Spring 1	**End Point - The aim of this unit is for pupils to**: • Deepen understanding of the world's seven continents • Name and locate the world's five Oceans (Atlantic, Pacific, Indian, Arctic and Southern) • Know the significance of the North and South Pole and the equator • Use compass points to describe a route • Know that the earth is a globe **End of unit assessment task:** Labelled map of the route of Captain Cook with paragraph explaining his route using geographical vocabulary studied and the significance of places relative to the equator/poles

Links:
History - significant historical events, people and places in their own locality
Text – 'Meet Captain Cook' – Rae Murdie

Prior Learning:
• Name and location of the four countries of the UK and their capital cities
• Name and location of the seas surrounding the UK
• Name and location of Middlesbrough and North Yorkshire
• Know the four compass points
• Understand what the coast is
• Know the name and location of the world's seven continents (Asia, Africa, North America, South America, Antarctica, Europe and Oceania)
• Know that a continent is a large area of land that contains different countries
• Know the seas surrounding the UK

Key Aspects of the Unit:	
	Map and atlas work/Fieldwork and investigation
	Location
	Physical Features: Understand that physical features are natural features in an environment. Understand that physical features can include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and volcanoes.
	Human Features: Understand that human features are features in an environment that have been made by people. Understand that human features can include: city, town, village, factory, farm, house, office, port, harbour and shop.
	Human Processes understand the processes that humans have developed across the globe including travel trade and economics

Key Knowledge:

- Name and locate the world's five Oceans (Atlantic, Pacific, Indian, Arctic and Southern)
- Locate the equator and know it's significance
- Locate the North and South Poles and know their significance
- Locate Marton in Middlesbrough, Great Ayton and Whitby on a map
- Plot the route of Captain's Cook's first voyage.
- To know that the earth is spherical and that Captain Cook's first voyage circumnavigated the globe
- Know that Captain Cook's voyage
- Know that the official destination of the first voyage was Tahiti
- Know that Captain Cook was given a secret mission to explore the South Pacific, identifying this area on a map.
- Consider the climate in some of the contrasting locations. Why would they be hot or cold?
- Know that Captain Cook was a skilled cartographer and used his travels to help create maps which can be seen in the British Museum in London
- Locate Australia and describe its location using geographical vocabulary learnt so far
- Know how to use directional language to describe locations of continents and oceans and routes from one continent to another.

Geographical Skills:
Mapping:
- Follow a route on a prepared map

- Experience using maps of different scales (eg larger scale maps of a town and smaller scale maps of the world)
- Follow directions (as Y1 and NSEW)
- Draw a plan, understanding it's showing a bird's eye view
- Experience using maps of different scales (eg larger scale maps of a town and smaller scale maps of the world)
- Use simple atlases

Fieldwork:
- Use a compass (four compass points) to follow and describe routes
- Use simple locational and directional language and compass directions to describe features and routes (e.g. left/right from own perspective, NSEW).

Vocabulary

town	A large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities.
continent	A very large area of land that consists of many countries, such as Europe
port	A harbour area where ships load and unload goods or passengers
harbour	A sheltered port so that bots can be left there safely
cliff	A mass of rock that rises very high.
coast	Where land meets the ocean or sea.
sea	A large area of salty water
ocean	A huge area of salty water