

## Unit Title: How does your garden grow?

Y2  
Summer 2

**End Point - The aim of this unit is for pupils to:**

Understand how to create a plan using an aerial view

**End of unit assessment task:**

Create a simple plan of a garden from an aerial view

### Links:

Science – Plants/Seasonal Changes

Text – ‘The Secret Sky Garden’ by Linda Sarah

### Prior Learning:

- Make a simple plan (Y1)

### Key Aspects of the Unit:

This unit is predominantly a science based unit but children have an opportunity to make a model of a garden and create an accurate plan based on a bird’s eye view photograph of their model.



**Map and atlas work/Fieldwork and investigation**



**Location**

### Key Knowledge:

- Recognise that a plan is based on a bird’s eye view
- Know that it is a 2D representation of a 3D place

### Geographical Skills:

#### Mapping:

- Draw a map of a real or imaginary place (e.g add detail to a sketch map from aerial photograph) with own symbols denoting features
- Draw a plan, understanding it’s showing a bird’s eye view
- Use Digi maps, to locate the Eden Project and other botanic gardens around the UK
- Begin to understand the need for a key

- Use class agreed symbols to make a simple key.

**Fieldwork:**

- Use first-hand observation to comment on features/patterns/similarities and begin to measure using standard units
- Engage in teacher-led/guided enquiries: design a new garden area for school

**Vocabulary**

Aerial view	A view from above.
plan	A design for something to be made or built.
oceans	A huge body of salty water
continent	A very large area of land that consists of many countries, such as Europe
capital city	The city where the government sits. London is the capital city of England/UK.
map	A drawing of a particular area such as a city, a country or a continent
weather	The condition of the atmosphere in one area at a particular time, for example, if it is hot, raining or cold.

