






<b>Unit Title: How did the success of the Roman Empire affect Britain?</b>	
Y4 Autumn 1	<p><b>End Point - The aim of this unit is for pupils to:</b></p> <ul style="list-style-type: none"> <li>• Know the location of Italy (and Rome) within Europe</li> <li>• Know the location of Roman settlements in Britain</li> <li>• Know the countries within the Roman Empire, including the UK</li> </ul> <p><b>End of unit assessment task:</b> Produce a map with symbols to show the location of major Roman towns in the UK</p>
<p><b>Links:</b></p> <p><b>Text</b> – ‘Roman Diary: The Journal of Iliona, Young Slave’ by Richard Platt Geography – Know that England has many natural resources that were desirable (Y3, A1)</p>	
<p><b>Prior Learning:</b></p> <ul style="list-style-type: none"> <li>• Know the four countries of the UK and their capital cities and the surrounding seas</li> <li>• Know, name and locate the continents and oceans of the world</li> <li>• Know the 4 compass points</li> <li>• Name and locate Middlesbrough on a map</li> <li>• Know that humans create settlements, often near natural resources</li> <li>• Recognise similarities and difference between where they live and other countries</li> <li>• Name and locate the Mediterranean Sea</li> </ul>	
<b>Key Aspects of the Unit</b>	
	<b>Map and atlas work/</b>
	<b>Fieldwork and investigation</b>
	<b>Location</b>
	<b>Physical Features:</b> Understand that physical features are natural features in an environment. Understand that physical features can include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and volcanoes.
	<b>Human Features:</b> Understand that human features are features in an environment that have been made by people. Understand that human features can include: city, town, village, factory, farm, house, office, port, harbour and shop.



**Human Processes** understand the processes that humans have developed across the globe including travel trade and economics.

## Key Knowledge:

- Know where Italy and Rome are located within the continent of Europe
- Name and locate countries within the Roman Empire and nearby bodies of water (eg Mediterranean Sea)
- Know that the suffixes of -chester – cester or -caster denote places with Roman military links: to locate these using Digimap and recognise any patterns that emerge
- Know the location of East Anglia and the Iceni tribe

## Geographical Skills:

### Mapping:

- Use an atlas with more confidence to identify places with different features
- Use the scale bar on a map to calculate some distances
- Begin to match boundaries on difference scale maps (e.g find same country boundaries on a different scale map)
- Internet map sites
- Use 4 compass points confidently
- Begin to use 8 compass points;

### Fieldwork:

- Use the eight points of a compass to follow and describe routes and identify locations

## Vocabulary

Atlas	A book of maps
City	A large town
Compass Points	Any of the main points of a compass: north, south, east, west, north-east etc
Continent	A very large area of land that consists of many countries, such as Europe
Country	An area of land that is controlled by its own government
Landmark	A building or feature which is easily recognised
Map	A drawing of a particular area such as a city, country or continent
Migrate	The movement of a person or people from one country, locality, place of residence, etc., to settle in another
Settlement	A settlement is where people have come to live and have built their homes
Trade	The activity of buying, selling or exchanging goods and services