

Unit Title: What happened to Britain when the Romans Left?

Y4
Autumn 2

End Point - The aim of this unit is for pupils to:

- Know the countries from which the Angles, Jutes and Saxons came
- Know where each of these settled within the UK

End of unit assessment task:

Know where they (Angles, Jutes and Saxons) came from and where they settled in the UK

Links:

Text – Monster Slayer – Brian Patten and Chris Riddell

Geography - children will know that the UK has previously had settlers from other countries (Y3 A1 and Y4 A1)

History – children will know that some of these settlers invaded Britain

Prior Learning:

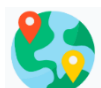
- Know the four countries of the UK and their capital cities and the surrounding seas
- Know, name and locate the continents and oceans of the world
- Know the 4 compass points
- Name and locate Middlesbrough on a map
- Know that humans create settlements, often near natural resources
- Recognise similarities and difference between where they live and other countries
- Name and locate the Mediterranean Sea
- Know that different parts of the world have different climates
- Children will understand where food comes from and that there are factors that can impact this (Y2 Sp1)

Key Aspects of the Unit:






Map and atlas work/

Fieldwork and investigation



Location

	Physical Features: Understand that physical features are natural features in an environment. Understand that physical features can include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and volcanoes.
	Human Features: Understand that human features are features in an environment that have been made by people. Understand that human features can include: city, town, village, factory, farm, house, office, port, harbour and shop.
	Human Processes understand the processes that humans have developed across the globe including travel trade and economics.

Key Knowledge:

- To name and locate Denmark, Germany and The Netherlands (as the home of the Angles, Saxons and Jutes) on a map of Europe
- To name the bodies water surrounding the UK, particularly the North Sea
- To know where the Angles, Saxons and Jutes settled in the UK (ending -ton – ham, eg Northampton)
- To know the location of Sutton Hoo
- To know the location of Offa’s Dyke

Geographical Skills:

Mapping:

- Understand why you would use maps at more than one scale and the purposes of them
- Follow a route on a large-scale map
- Use an atlas with more confidence to identify places with different features
- Use large and medium scale OS maps

Fieldwork:

- Engage in guided enquiries and suggest own questions for enquiry
- Evaluate own observations and compare them with others
- Begin to use the eight points of a compass to follow and describe routes and identify locations
- Apply age-appropriate Maths knowledge to understanding of geography (e.g. length, distance, mass, capacity/volume, angles, area and scales)
- Use the eight points of a compass to follow and describe routes and identify locations

Vocabulary	
Settlement	A place where people establish a community
Migrate	The movement of a person or people from one country, locality, place of residence, etc., to settle in another

Kingdom	A country, state or territory ruled by a king.
Dyke	A long wall or embankment build to prevent invasion
Continent	A very large area of land that consists of many countries, such as Europe